

2025 annual report to the Community

# Coomandook Area School and Coomandook & Districts Kgtn

Coomandook Area School number: 729

Coomandook & Districts Kgtn number: 6508

Partnership: Coorong & Mallee



School principal:

Matthew Brown



Signature

Date of endorsement:

16/02/2026



Government  
of South Australia  
Department for Education

# Context Statement

Coomandook Area School caters for students from R-12. At the time of this report, the enrolment in 2025 is 107. Coomandook Area School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 6% Aboriginal students, 23% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Coomandook & Districts Kgtn is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

## Governing Council Report

### 2025 Governing Council Report

Early in the year, the members undertook a Governing Council training session. Even though some of us have been on Governing Council for many years, this gave each of us a fresh understanding of individual roles and responsibilities as well as being reminded that a large part of our duties are to ensure the views of the school community are being represented.

An important job of Governing Council is to oversee the schools' finances, monitoring and reviewing the site budget. Every month's income and expenditure is presented by the treasurer at meetings.

This year we had many school policies and procedures, including the Sun smart, Uniform and Behaviour management – just to name a few, that needed to be read, discussed and updated. We discussed the Site Improvement Plan, the Vision statement and reviewed the motto 'Striving to make the Difference'.

Throughout the year we had long conversations regarding improvements to the grounds and infrastructure, making sure that any changes and updates benefit and enhance the wellbeing and learning for all the students.

We each served as Governing Council representatives in affiliated committees including Parents and Friends, Assets and Grounds, Finance, Bus and Uniform. Listening to and acting on others advise and ideas.

I was extremely lucky this year, I had a fantastic group of mums, - Emily Thomas, Louise Pitt, Mel Smith, Tamsin Rowntree, Marie Peterson, Shana Kruger and Jane Watson all busy women that volunteered their precious time to be apart of the committee. Each of these ladies have so much knowledge, passion and dedication to better this school, for its students and its community. To them I need to give a BIG thank you.

Fluer Kleinig

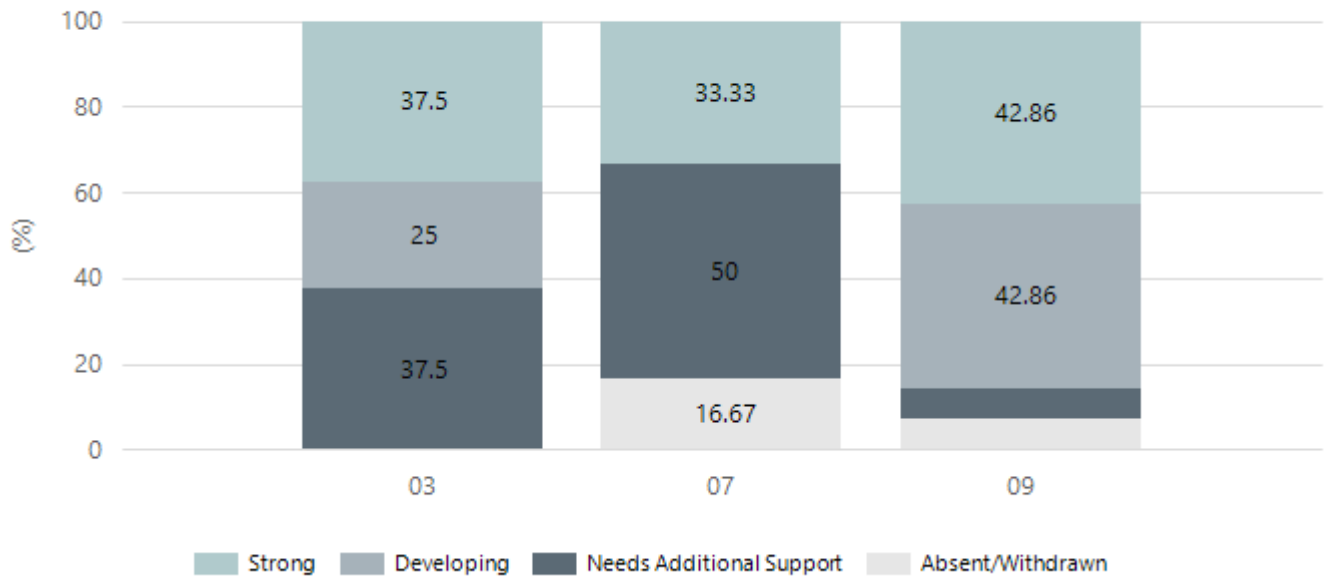
Coomandook Area School Chairperson

## Performance Summary

### NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

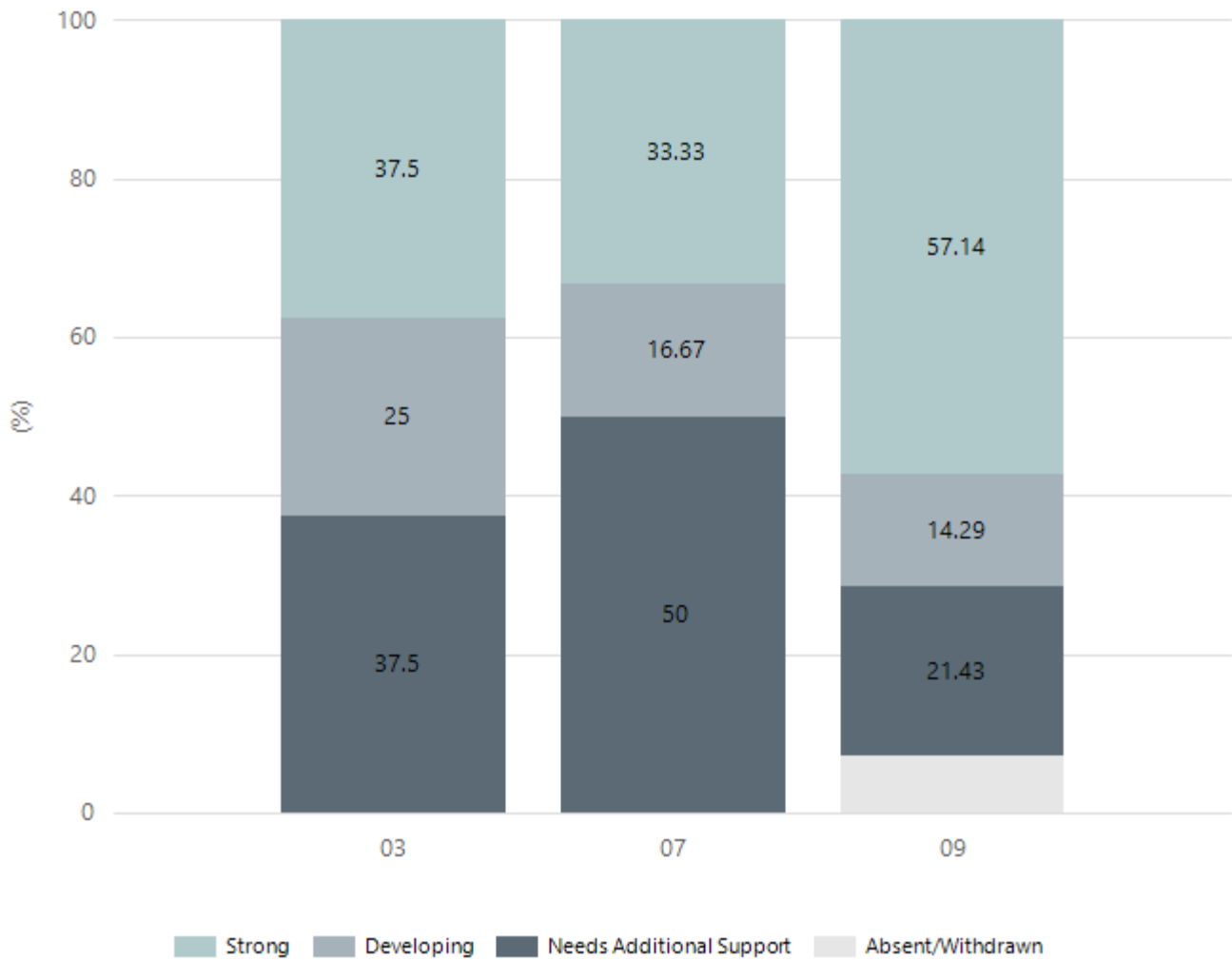
## Numeracy



Year Level	03	07	09
Strong	3	2	6
Developing	2		6
Needs Additional Support	3	3	1
Absent/Withdrawn		1	1
Total	8	6	14

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

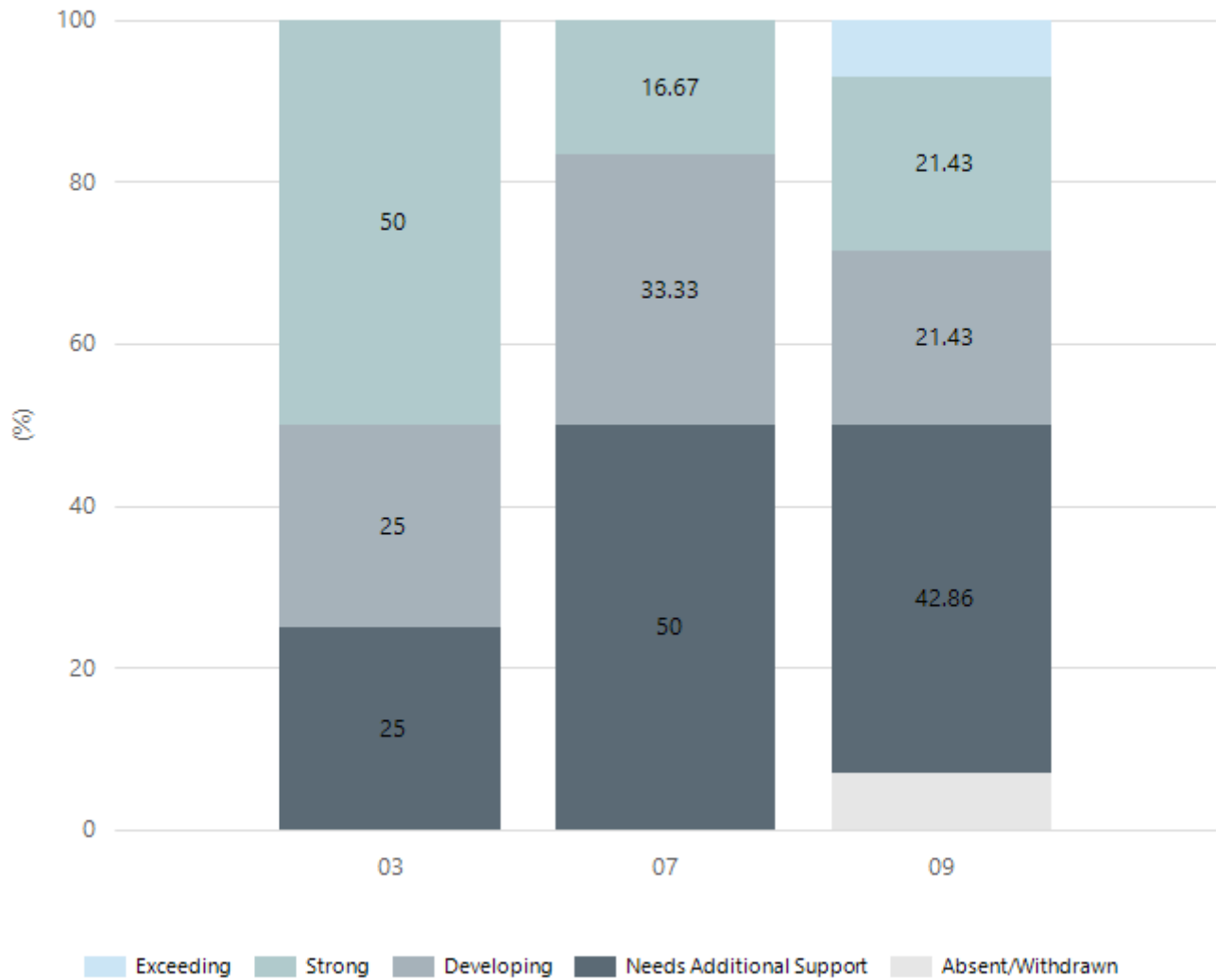
## Reading



Year Level	03	07	09
Strong	3	2	8
Developing	2	1	2
Needs Additional Support	3	3	3
Absent/Withdrawn			1
Total	8	6	14

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

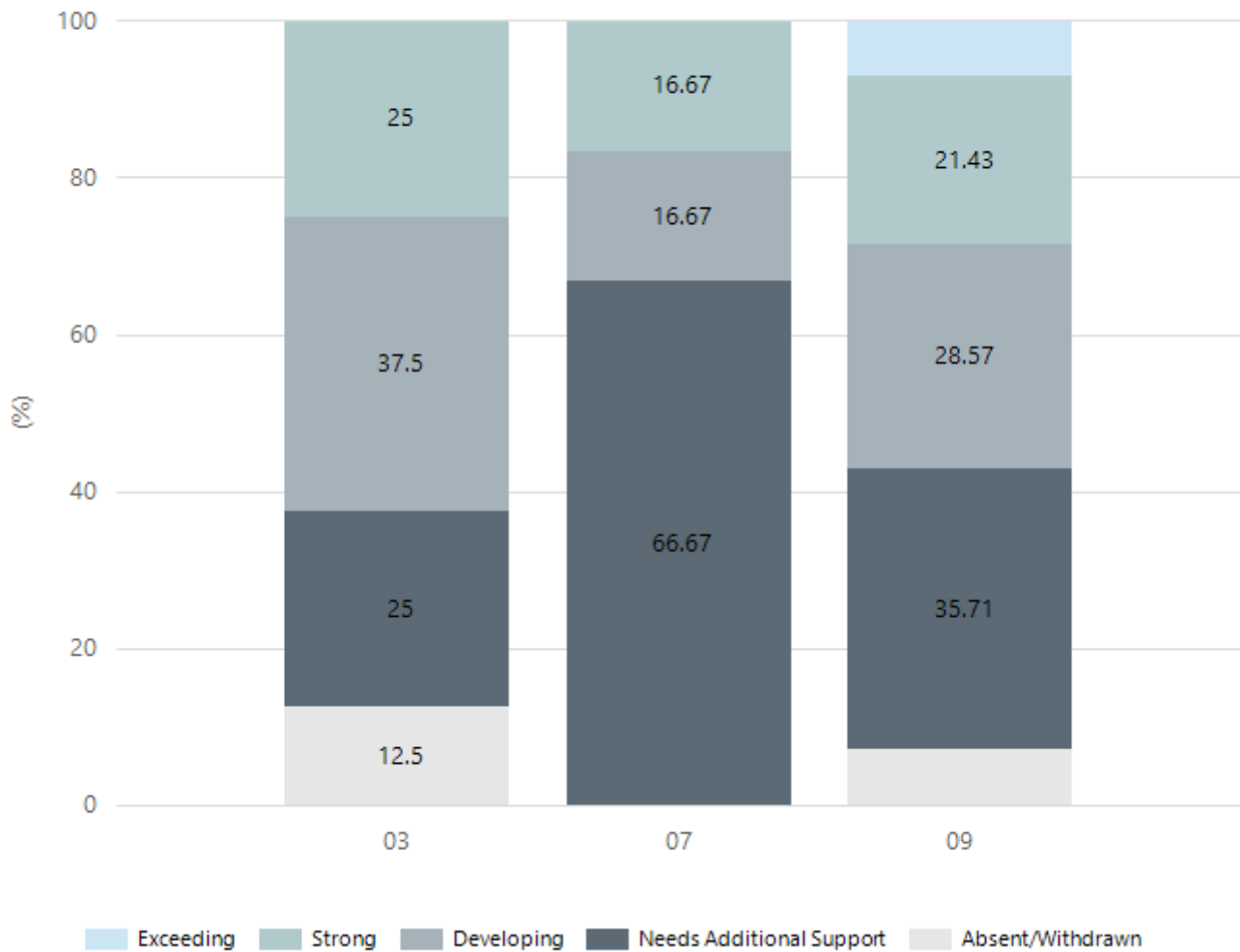
## Writing



Year Level	03	07	09
Exceeding			1
Strong	4	1	3
Developing	2	2	3
Needs Additional Support	2	3	6
Absent/Withdrawn			1
Total	8	6	14

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

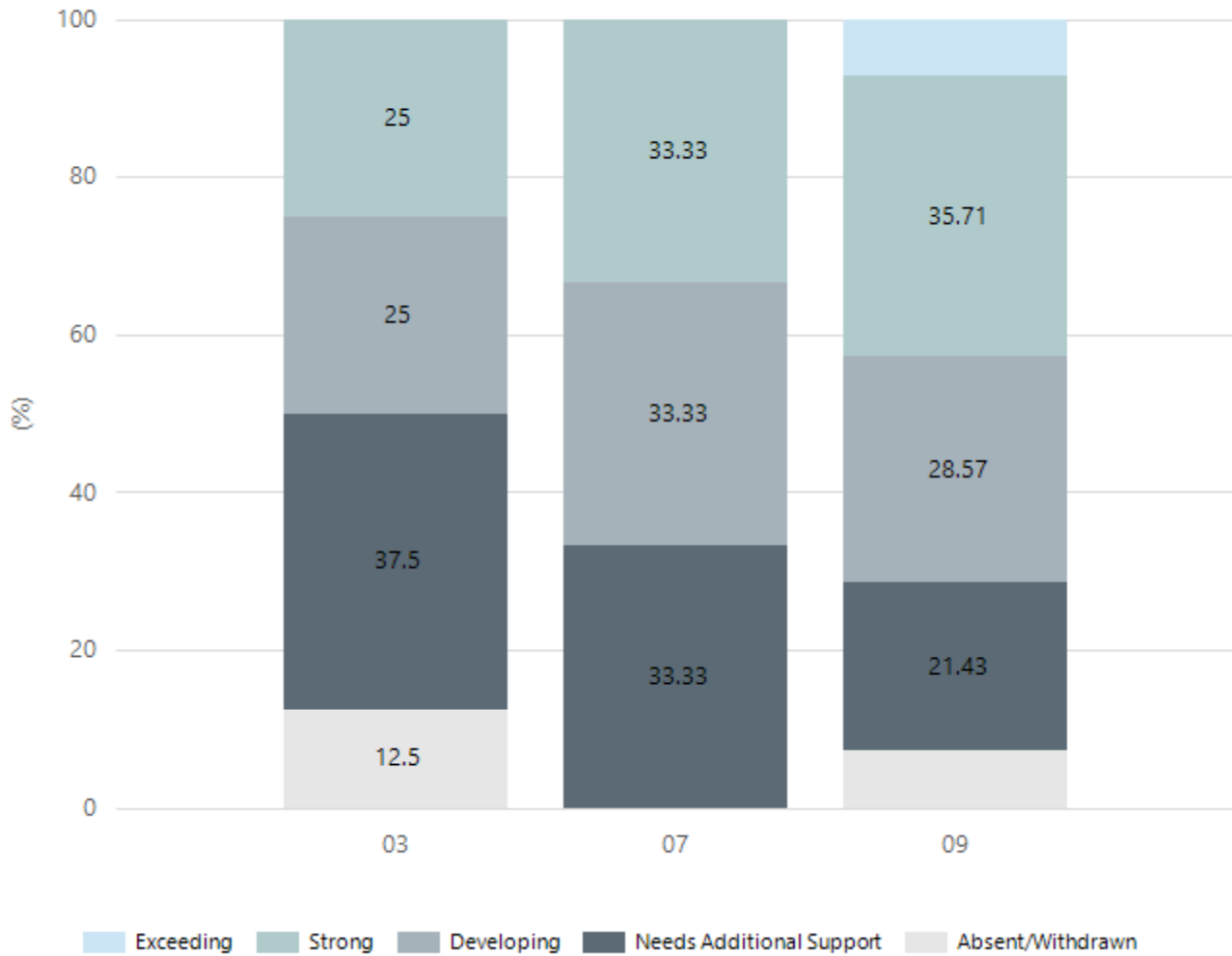
## Grammar



Year Level	03	07	09
Exceeding			1
Strong	2	1	3
Developing	3	1	4
Needs Additional Support	2	4	5
Absent/Withdrawn	1		1
Total	8	6	14

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## Spelling



Year Level	03	07	09
Exceeding			1
Strong	2	2	5
Developing	2	2	4
Needs Additional Support	3	2	3
Absent/Withdrawn	1		1
Total	8	6	14

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

# South Australian Certificate of Education - SACE

## SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects

2022	2023	2024	2025
96%	88%	100%	

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Stage 2 Grade Distribution

Grade	2022	2023	2024	2025
A	4%			
A-	9%			
B+	22%	8%	14%	
B	13%	31%	5%	
B-	26%	12%	32%	
C+		23%	36%	
C	9%	12%	14%	
C-	13%	4%		
D+	4%	12%		

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2022	2023	2024	2025
100%	100%	100%	

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## Year 12 Students undertaking Vocational or Trade Training (VET)

	2023	2024	2025
Percentage of Year 12 students undertaking Vocational Training or Trade Training			100%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification			100%

Data Source: School supplied data

## Preschool Attendance

	Term 1	Term 3
2022 centre	97.1%	62.9%
2023 centre	82.9%	84.4%
2024 centre	89%	82%
2025 centre	85.9%	74.5%

Based on preschool sessions attended during a two-week reference period in Term 1 and Term 3. The table represents the proportion of hours attended out of total hours enrolled (booked). Data Source: Department for Education attendance data.

## School Attendance

Year Level	2023	2024	2025
Reception	87.9%	82.2%	91.5%
Year 01	88.2%	84.5%	76.1%
Year 02	84.7%	81.1%	89.6%
Year 03	86.0%	91.7%	72.8%
Year 04	88.5%	87.9%	88.4%
Year 05	84.4%	90.5%	97.5%
Year 06	88.3%	66.9%	78.6%
Year 07	91.2%	87.6%	88.0%
Year 08	86.6%	91.5%	80.7%
Year 09	83.9%	77.6%	88.0%
Year 10	83.0%	73.3%	80.0%
Year 11	80.2%	78.5%	81.8%
Year 12	85.9%	59.0%	77.5%
Total	86.0%	81.2%	82.5%

Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

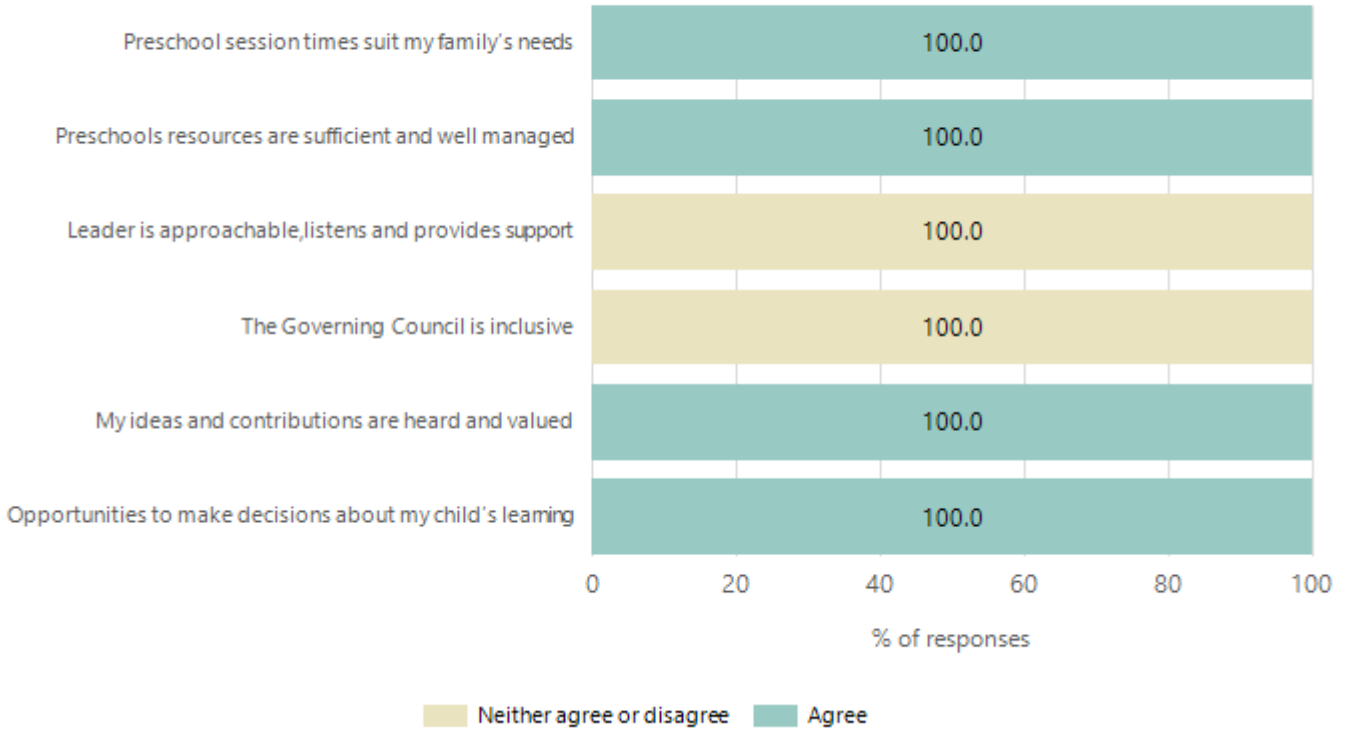
## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# Preschool Family Opinion Survey

## Governance, Leadership and Management



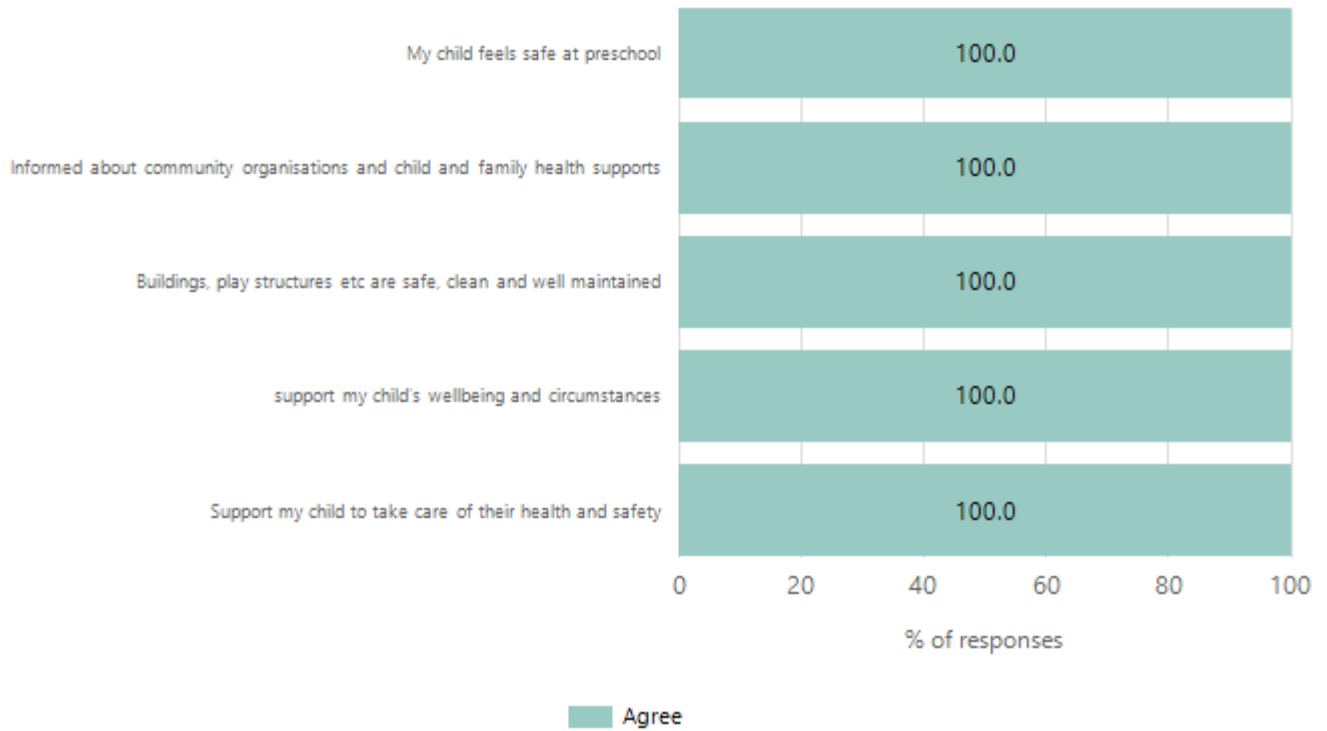
Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

## Quality of Teaching and Learning



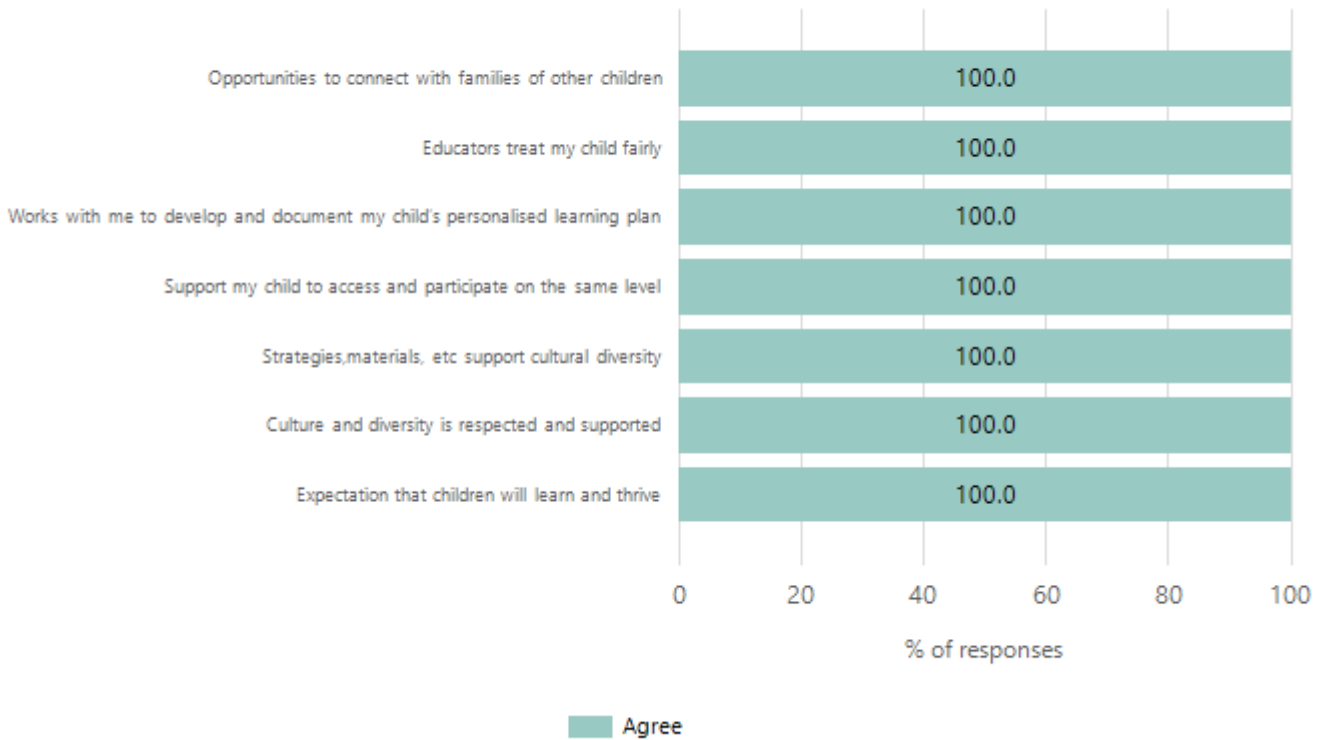
Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

## Safety, Health and Wellbeing



Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

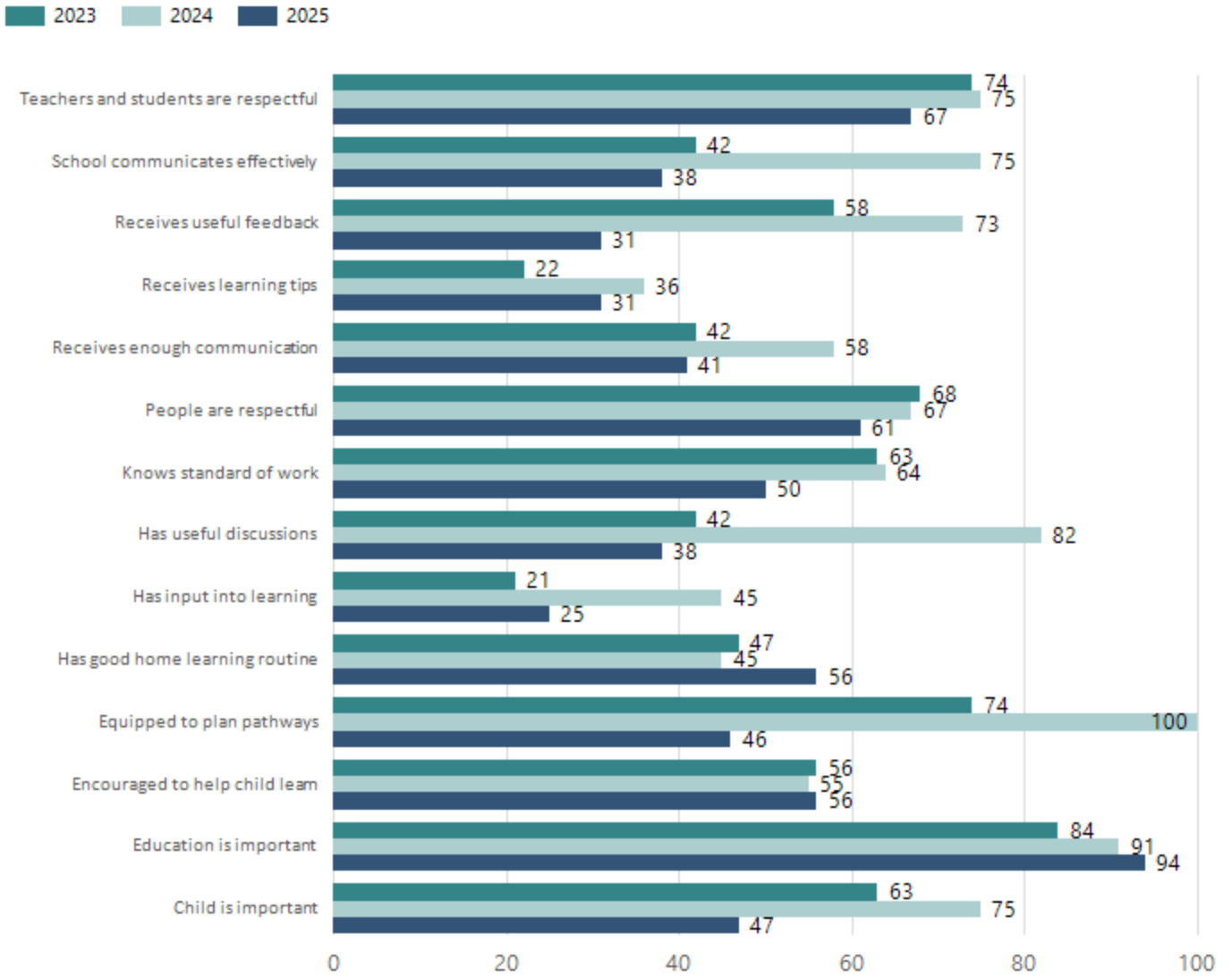
## Support and Inclusion



Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

# School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

## Destination Schools

Feeder Schools (Site number - Name)	2023	2024	2025
0729 - Coomandook Area School	55.6%	87.5%	80.0%
9999 - Unknown	44.4%	12.5%	20.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2025.

## Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	6	55.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	1	9.0%
U - UNKNOWN	4	36.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	9
Postgraduate Qualifications	4

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	11.8	0.0	8.5
Persons	0.0	13.0	0.0	13.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$2999829.47
Grants: Commonwealth	\$1750
Parent Contributions	\$49631.95
Fund Raising	\$6957.72
Other	\$40834.58

Data Source: School supplied data.