

2023 annual report to the Community

# Coomandook Area School and Coomandook & Districts Kgtn

Coomandook Area School number: 729

Coomandook & Districts Kgtn number: 6508

Partnership: Coorong & Mallee



School principal:

Malcolm Jurgs

Signature

Date of endorsement:

12/02/2024



# Context Statement

Coomandook Area School caters for students from R-12. At the time of this report, the enrolment in 2023 is 110. Coomandook Area School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 4% Aboriginal students, 15% students with disabilities, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Coomandook & Districts Kgtn is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

## Governing Council

Coomandook Area School Governing Council works closely with the CAS Parents & Friends, SRC and the Principal. Being involved in the Governing Council is a great way to learn how and why decisions are made that affect student learning. It gives parents an opportunity to voice their opinions on certain policies and procedures and on certain committees – Uniform, Bus, IT, Assets & Grounds. We have discussions around educational programs that staff are interested in applying, the use and maintenance of our Assets and Grounds, and most importantly, approve the school budgets.

This year we reduced our Governing Council seats by 2 and have had regular meetings with most able to attend. Thank you to all our councillors for their time and dedication to our school.

The Education Department is streamlining their communications across all their schools resulting in many changes to computer systems and all of that take time for Staff to learn and finally for Parents to access. CAS has made the changes early to receive extra funding and mentoring through this time. This includes changes to the 2024 Site Improvement Plan as well as Governing Council Reports provided by the school, so we will all be learning together. Our ICT committee meets to approve purchases of technology and budgets are to be presented to Council.

Assets and Grounds committee work hard to maintain our facilities and work closely with the Ed Dept to co-ordinate removal of buildings, site works and applying for grants for our school.

We supported SRC this year with their amazing fundraising and it was great to see such an enthusiastic group working to create opportunities and resources for their peers.

The uniform committee works with the school and hopes to build a school team-spirit by introducing new items for purchasing.

The bus committee has represented CAS to the Minister and to Highways and Local Council calling for better stops and routes and management. This is an on-going issue that directly affects our ability to attract students. We have been lucky enough to funding from the Coonaplyn School that has contributed to our ability to lease a private bus for excursions and other school uses. We hope to share this around the Partnership by hiring it out to cover maintenance costs.

Parents & Friends have once again been a huge support to our school and contribute in many ways, Governing Council fully supports their role in our community.

Thanks you again to all families who take the time to support the volunteer positions at the school and look forward to working together in 2024.

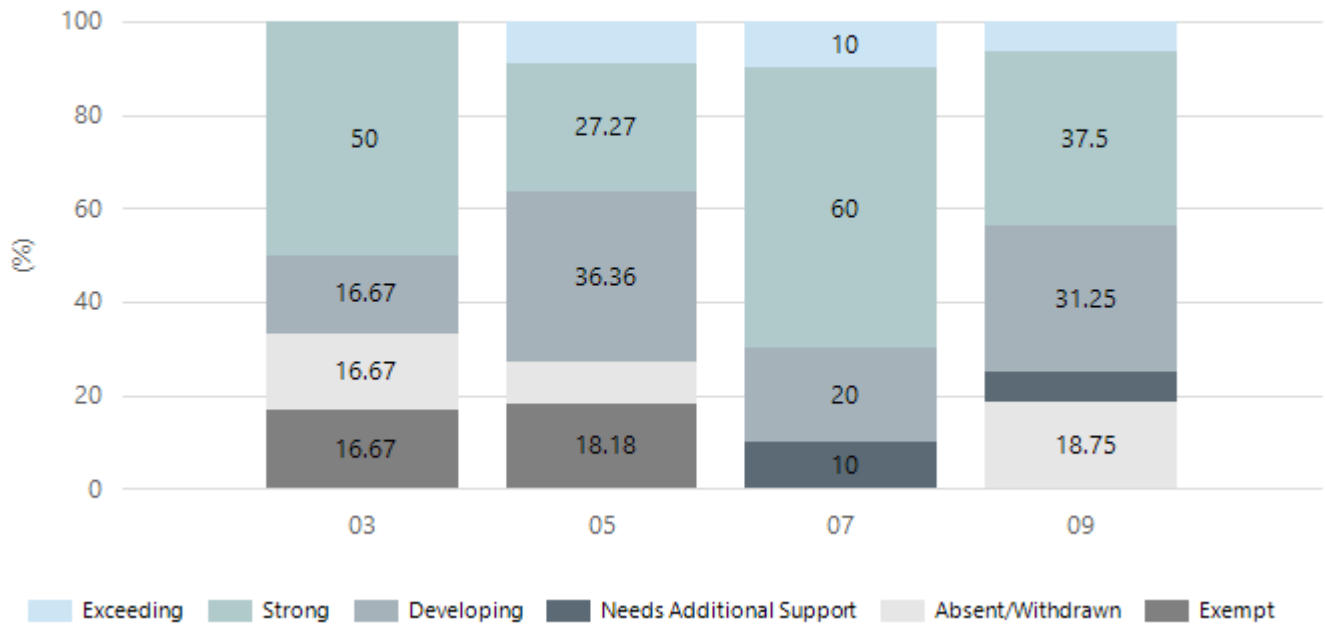
Louise Pitt,  
Governing Council chair.

# Performance Summary

## NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

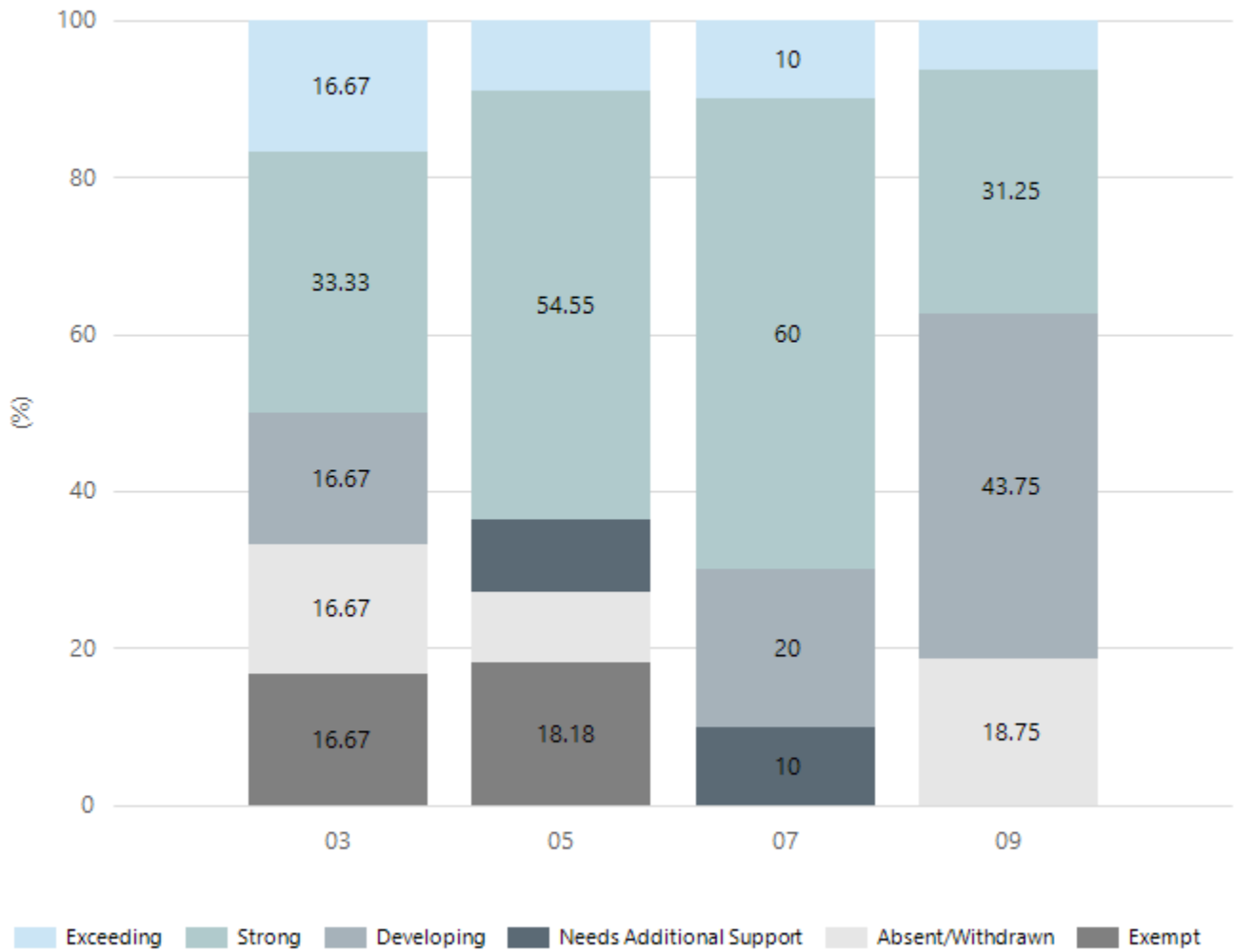
### Numeracy



Year Level	03	05	07	09
Exceeding		1	1	1
Strong	3	3	6	6
Developing	1	4	2	5
Needs Additional Support			1	1
Absent/Withdrawn	1	1		3
Exempt	1	2		
Total	6	11	10	16

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

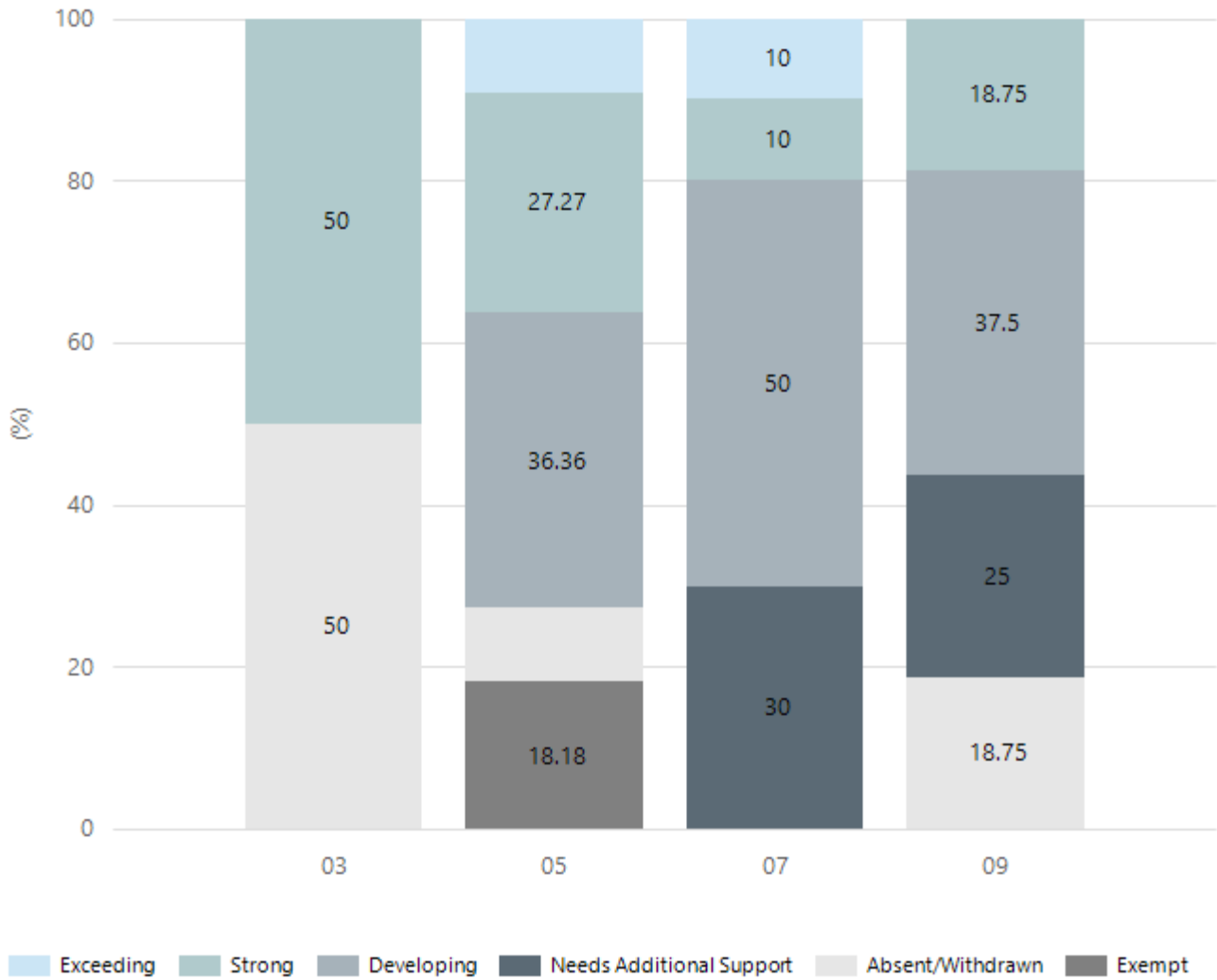
## Reading



Year Level	03	05	07	09
Exceeding	1	1	1	1
Strong	2	6	6	5
Developing	1		2	7
Needs Additional Support		1	1	
Absent/Withdrawn	1	1		3
Exempt	1	2		
Total	6	11	10	16

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

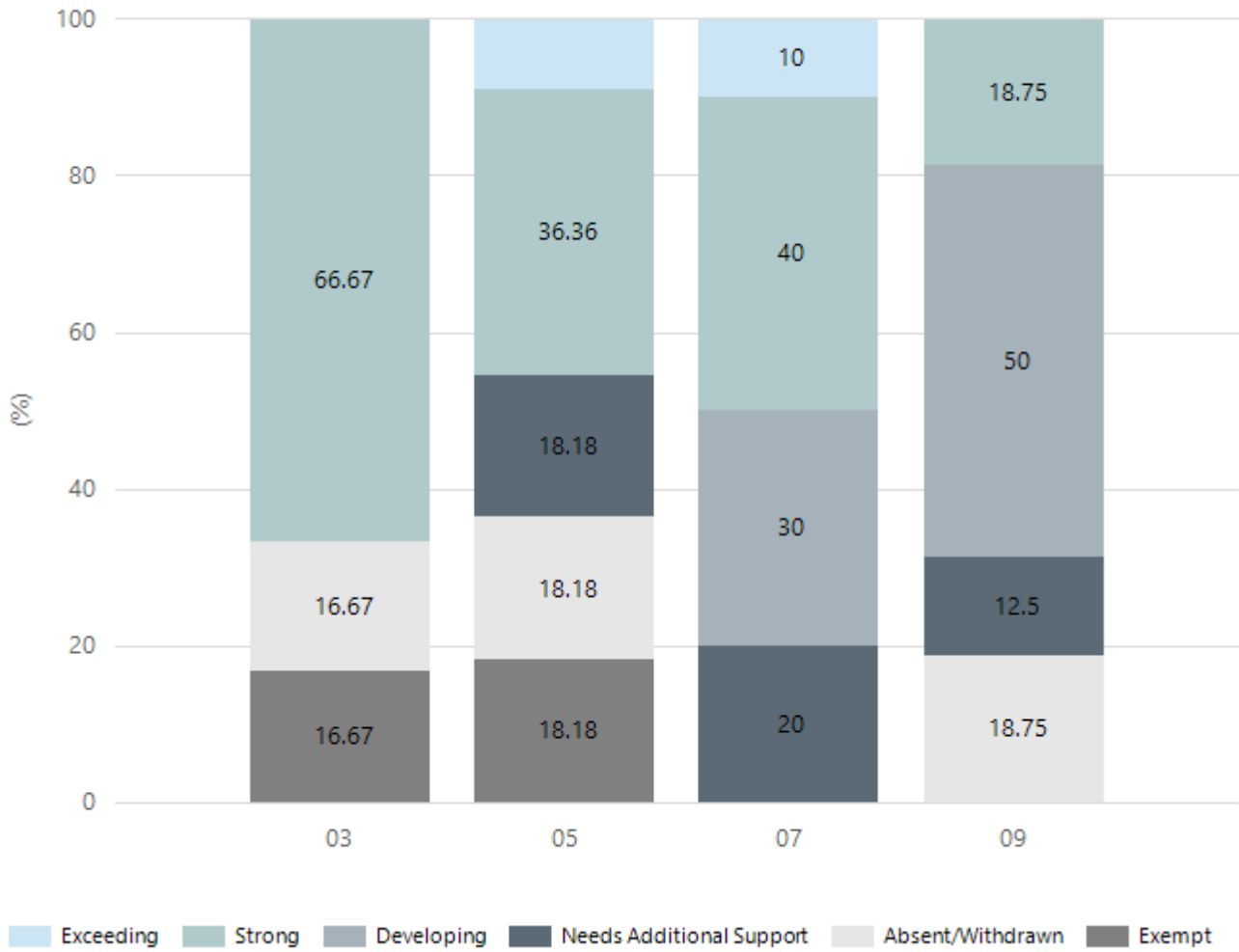
## Writing



Year Level	03	05	07	09
Exceeding		1	1	
Strong	3	3	1	3
Developing		4	5	6
Needs Additional Support			3	4
Absent/Withdrawn	3	1		3
Exempt		2		
Total	6	11	10	16

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

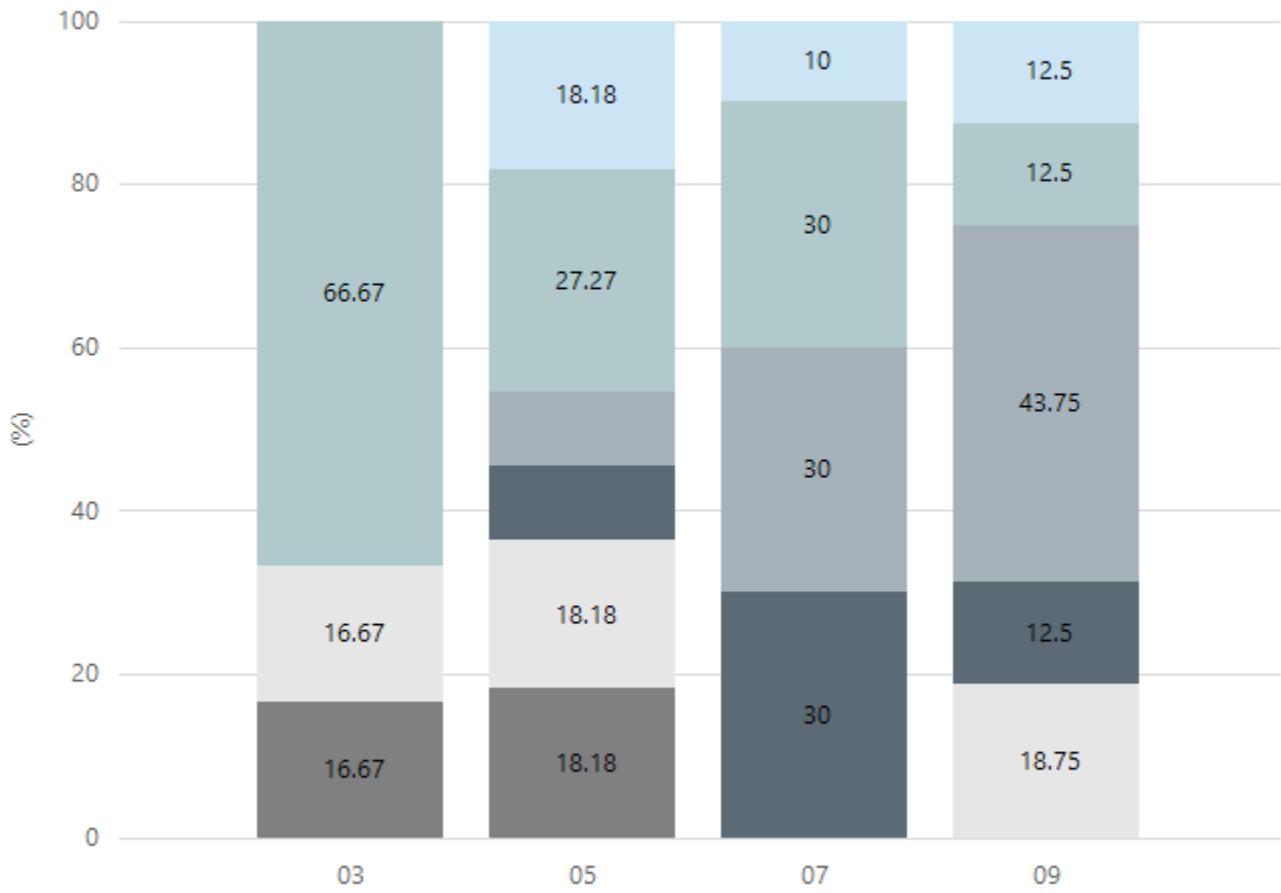
## Grammar



Year Level	03	05	07	09
Exceeding		1	1	
Strong	4	4	4	3
Developing			3	8
Needs Additional Support		2	2	2
Absent/Withdrawn	1	2		3
Exempt	1	2		
Total	6	11	10	16

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

## Spelling



■ Exceeding 
 ■ Strong 
 ■ Developing 
 ■ Needs Additional Support 
 ■ Absent/Withdrawn 
 ■ Exempt

Year Level	03	05	07	09
Exceeding		2	1	2
Strong	4	3	3	2
Developing		1	3	7
Needs Additional Support		1	3	2
Absent/Withdrawn	1	2		3
Exempt	1	2		
<b>Total</b>	<b>6</b>	<b>11</b>	<b>10</b>	<b>16</b>

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

# South Australian Certificate of Education - SACE

## SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2020	2021	2022	2023
97%	100%	96%	88%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Stage 2 Grade Distribution

Grade	2020	2021	2022	2023
A	5%	6%	4%	
A-	5%	3%	9%	
B+	8%	6%	22%	7.69%
B	3%	6%	13%	30.77%
B-	21%	16%	26%	11.54%
C+	21%	19%		23.08%
C	23%	23%	9%	11.54%
C-	13%	19%	13%	3.85%
D+	3%		4%	11.54%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.



## SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2020	2021	2022	2023
100%	100%	100%	99%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## Year 12 Students undertaking Vocational or Trade Training (VET)

	2021	2022	2023
Percentage of Year 12 students undertaking Vocational Training or Trade Training	50%	80%	88.33%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	50%	80%	88.33%

Data Source: School supplied data

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	90%	75%	77.1%	81.3%
2021 centre	72%	68%	96%	72%
2022 centre	97.1%	85.7%	62.9%	77.1%
2023 centre	82.9%	85.7%	84.4%	84.4%
2020 state	89.1%	81.8%	84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

# School Attendance

Year Level	2021	2022	2023
Reception	92.2%	82.9%	87.9%
Year 01	93.0%	87.9%	88.2%
Year 02	91.4%	80.0%	84.7%
Year 03	91.9%	90.6%	86.0%
Year 04	91.8%	87.5%	88.5%
Year 05	94.6%	85.3%	84.4%
Year 06	91.9%	88.4%	88.3%
Year 07	95.1%	85.8%	91.2%
Year 08	89.7%	83.1%	86.6%
Year 09	93.2%	83.6%	83.9%
Year 10	87.3%	86.2%	83.0%
Year 11	87.8%	91.6%	80.2%
Year 12	79.7%	79.9%	85.9%
Total	90.7%	85.6%	86.1%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

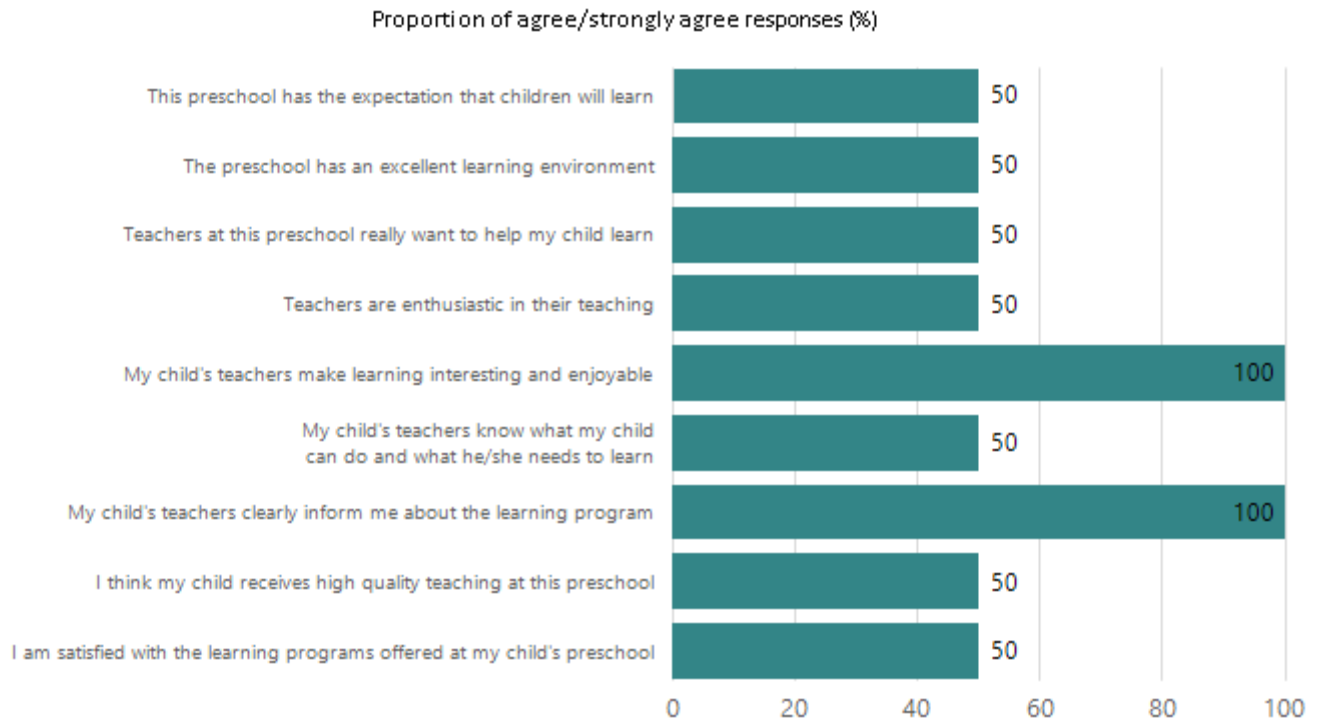
## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

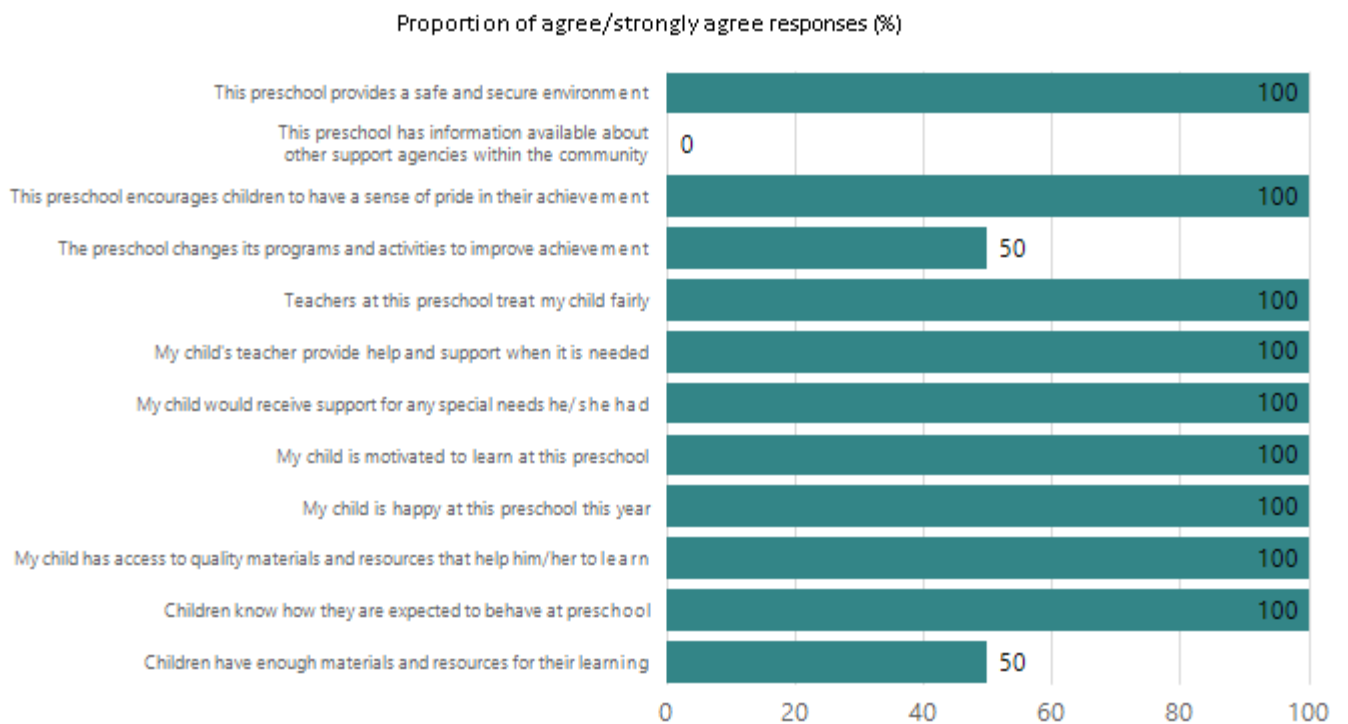
# Preschool Family Opinion Survey

## Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

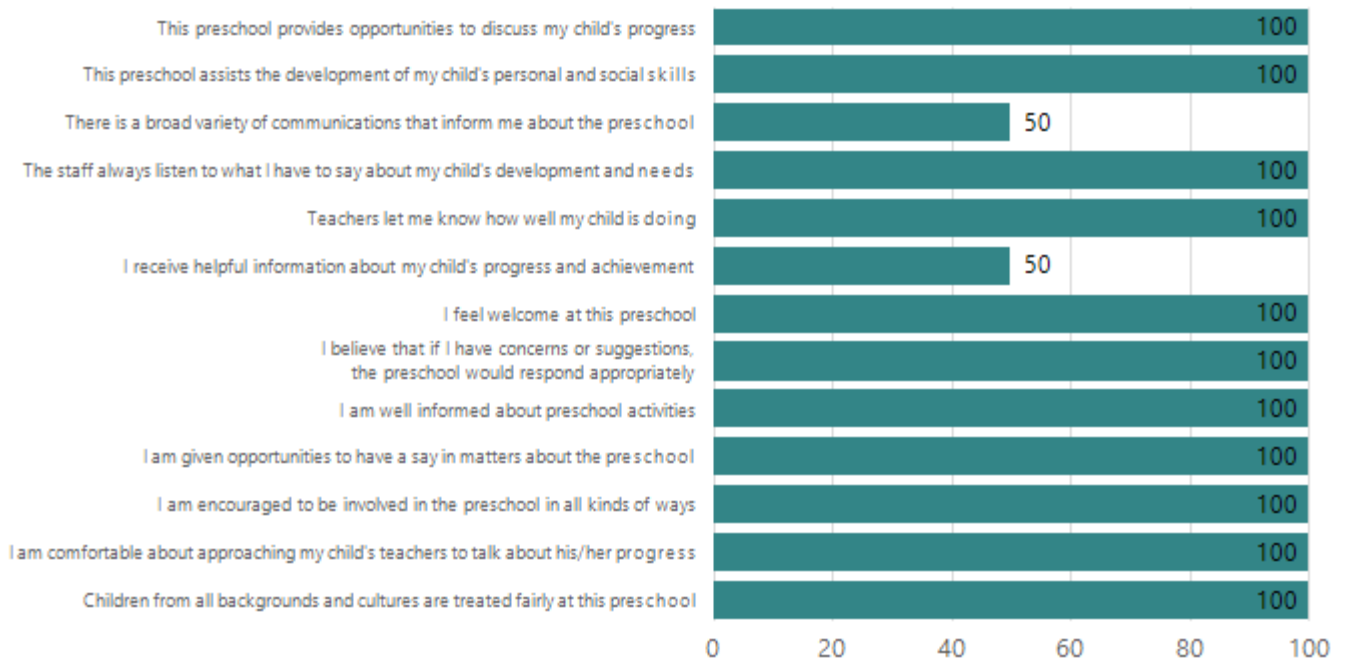
## Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

# Relationships and Communication

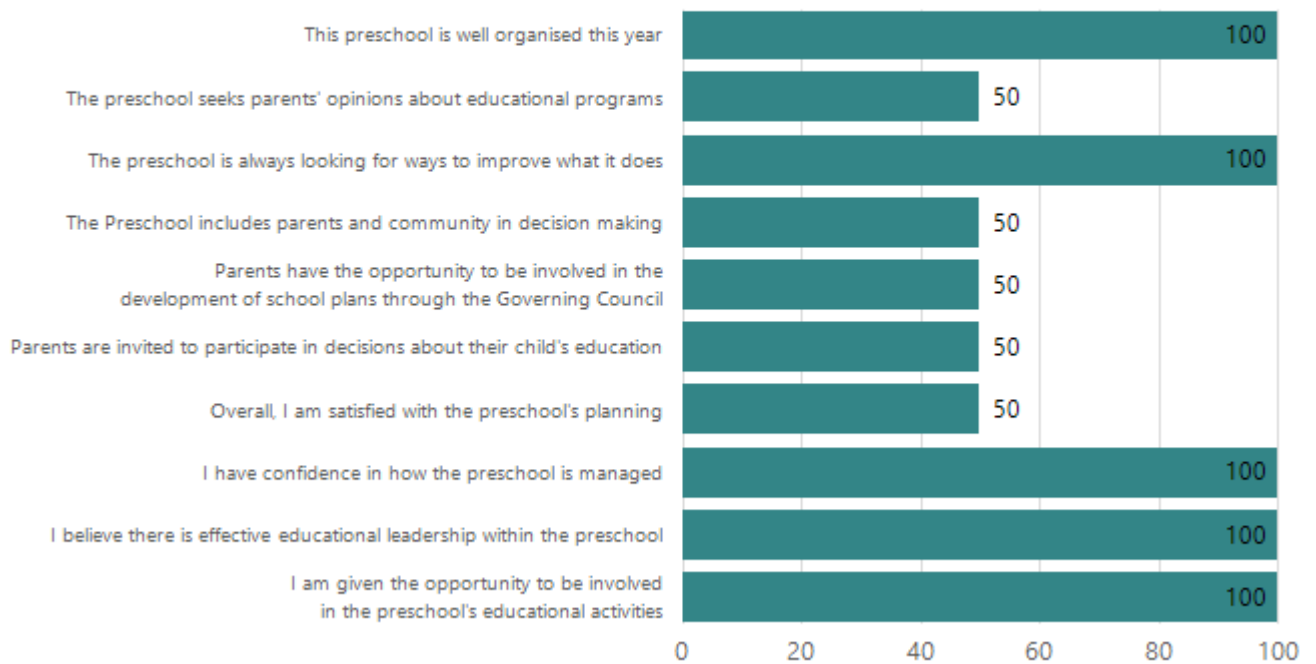
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

# Leadership and Decision Making

Proportion of agree/strongly agree responses (%)

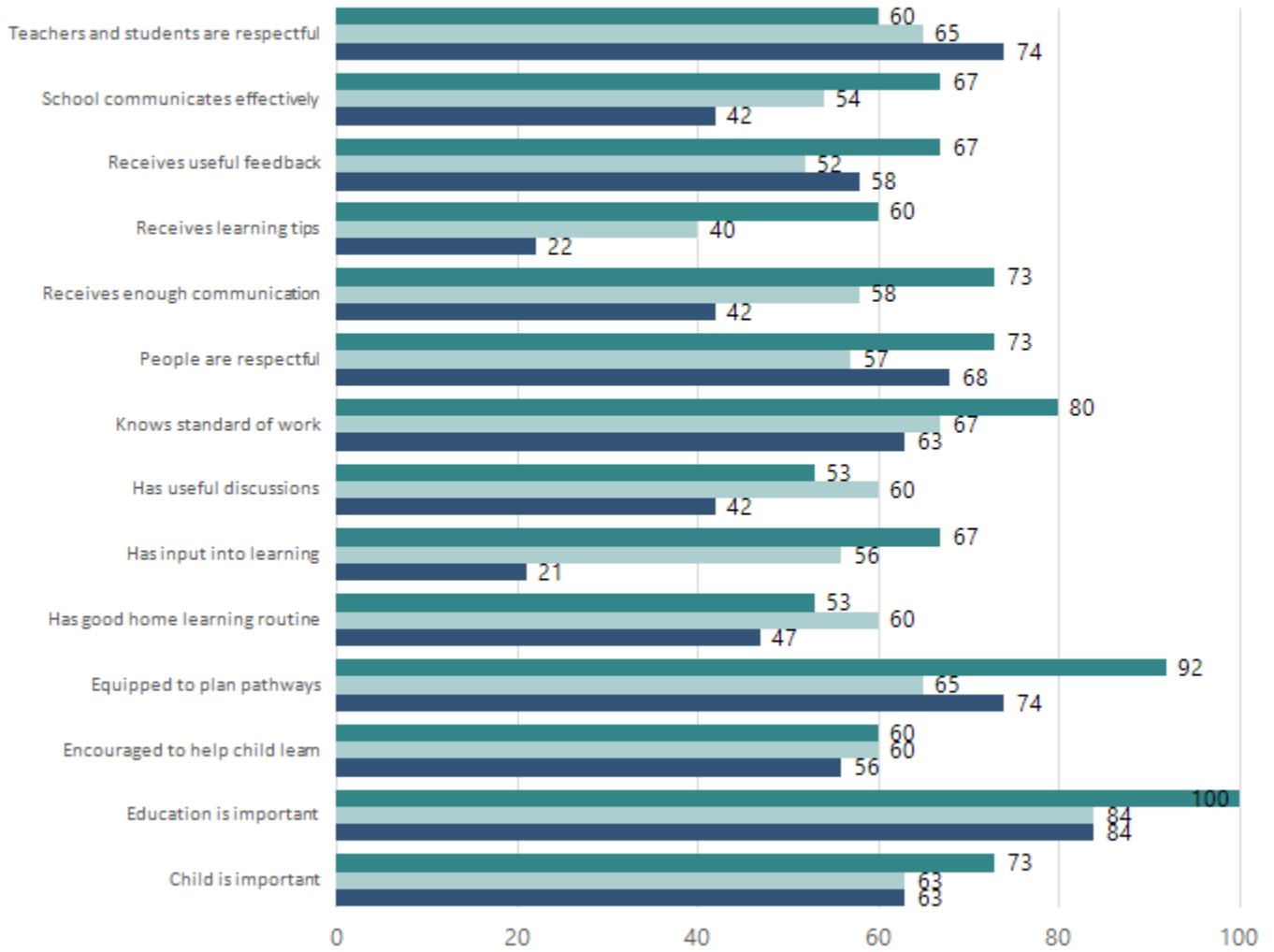


Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

# Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

2021 2022 2023



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

## Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0302 - Mypolonga Primary School		14.3%	
0729 - Coomandook Area School	100.0%	85.7%	55.6%
9999 - Unknown			44.4%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

## Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	2	22.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	7	78.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	10
Postgraduate Qualifications	4

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	11.1	0.0	7.3
Persons	0.0	14.0	0.0	11.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$2,675,952.33
Grants: Commonwealth	
Parent Contributions	\$56,472.56
Fund Raising	\$4,517.85
Other	\$53,673.43

Data Source: School supplied data.