



From the Principal

Staffing

Thanks to Ms. Kirsten Jones who has taken the Year 5/6 class for 2 weeks. We are in the process of finding a teacher to fill this position and working with the department to make this happen.

Student Free Day

This Friday is our Student Free Day so students will not be attending school and the buses will not be running.

During the morning session, our staff will be working on the introduction to our school of the Zones of Regulation. This will allow us to develop a school wide language that will be consistently applied across the school, while allowing for the age ranges of our student cohort. After Friday teachers will be working with classes to introduce the concepts and the strategies used to assist them to recognise the emotions that they feel from time to time and learn to be able to regulate their behaviour themselves. Between recess and lunch, we will have a workshop on neurodiversity and what this means for the classroom. After lunch, we will use the information from the first two sessions to review our Student Behaviour procedures.

Contact Information

As we move away from Daymap toward the introduction of the EMS as our main channel for communicating with you, it is important that we have your correct contact details on our records. If you have changed phone numbers, email addresses or postal addresses recently can you please contact the front office so that we can update our records.

CALENDAR DATES—TERM 2

June

- 7th SRC Enterprise Cheese Toasties
- 8th Sports SA Cross Country at Oakbank
- 9th PUPIL FREE DAY
- 12th PUBLIC HOLIDAY – KING'S BIRTHDAY
- 13th RMD Open Football at Keith
- 14th SCHOOL PHOTOS
- 16th RMD Year 9/10 KO Netball at Murray Bridge
- 21st RMD Year 7/8 KO Netball at Karoonda
- 23rd Last Day of Semester 1
- 26th /28th SAPSASA Netball Championships
- 26th Governing Council
- 26th Start of Semester 2
- 26th SRC Secondary School Team Development
- 27th PPEP Presentation (Female Students)
- 29th /30th Year 11/12 Retreat
- 30th Preschool Additional Day

July

- 3rd /7th Year 10 Work Experience
- 3rd RAP Presentation
- 4th RMD Mixed Netball Murray Bridge
- 5th SRC Primary School Team Development
- 7th END OF TERM 2
- 24th START OF TERM 3
- 25th /28th Ag Cert 3 Practical Assessment

August

- 4th STEM Day Out – Year 7/8
- 8th Science & Engineering Challenge Year 9/10
- 11th Preschool Additional Day
- 16th /18th SAPSASA Soccer Championships
- 18th Instrumental Workshop
- 21st Pupil Free Day



Integrated Learning

James Hillard

This week our upper primary and junior primary students joined together for a design and construction challenge.

In small teams, students had to work together to construct something, or anything! Sticking to the design cycle, the 5/6 cohort showed some great leadership through directing and collating ideas into a drawn sketch before beginning construction.

With no limit to what they could use to make their creations, it was excellent to see creativity and problem-solving skills shine thorough, from all students.

Creations included inspiration from many areas including a mini-Jurassic Zoo, castles with moats, a giant craft pencil, a castle rocket launching pad and more.

Teams that showed the best teamwork and inclusivity, were rewarded with a prize pick from Mr. Hillard. Those teams were; Room 1 – Nathan, Mathew, Ken, Ella, and Connor; Room 2 – Noah, August and Everly. Awesome job guys!

Check out some of their creations. Great work everyone!





Science

Hannah Scott

Year 11 and 12

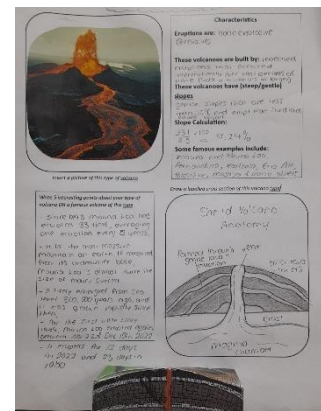
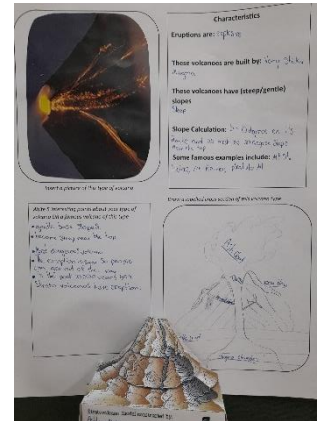
Stage 1 and 2 Biology students have been learning about the internal organelles that cells have and some of the processes that allow nutrients to move in and out of the cell membrane. For their assessment task the stage 2 students designed a group investigation to test how temperature affects the rate of respiration in yeast. After a few hiccups (like too much yeast in the test tube and not enough glucose water) we finally gathered results showing that below 20°C and above 50°C the respiration rate of yeast drops dramatically. Students must now complete their discussion and evaluation of their investigation.

Stage 1 students have also been deconstructing the question 'What factors affect the growth of microorganisms'. They brainstormed a number of questions including some interesting ones such as 'Which brand of sock reduces foot moisture and microbe growth the most' and 'Which hand drying technique is most suitable to prevent microbes?' Students have chosen a question and started to plan an investigation.



Year 10

This term year 10 students have been learning about the structure of DNA and how genes can contribute to the different characteristics, we have. Students have become quite confident with using Punnett squares to predict the outcome of different genetics. They have now begun to discuss genetically modified organisms and are preparing to write a SHE report outlining how organisms can be genetically modified and what new scientific developments are being made in the field.



Year 7 and 8

This term students have taken a journey through the rock cycle. They learned about igneous rocks and how slow cooling magma grows larger crystals. Students then started to grow their own potash alum crystals to enter into the Oliphant Science Awards. Although we got some larger crystals, we learned that the best marks are given for those crystals which have straight edges and clarity. The crystals now must sit for a number of weeks to grow larger. Students also learned about the different types of volcanoes including strato, cinder cone and shield volcanoes which they created models and posters of in small groups.





HASS 7/8 Class

Steph Lee

The 7/8 HASS class has been learning about Medieval Europe with Miss Lee and our student teacher Miss Mac.

They have been focusing on Castles and have been building their own. They have showing wonderful problem-solving skills and creativity, and also great team work as they have been complimenting one another's work, sharing, and working together.

Come and see their displayed work the next time you are in the Front Office!



Maths

Daniel Irvine

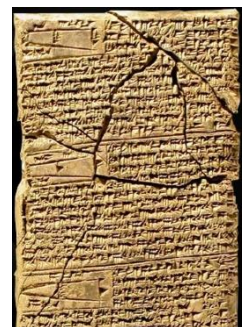
The Year 9 class has been working with square and square roots (surds and radicals) as they delve into the realm of right-angled triangles and Pythagoras' Theorem. Learning to be flexible with different types of numbers is important for general problem-solving skills. While the 3-4-5 rule for right-angled triangles was only formalized by Pythagoras just over 2000 years ago, it has been around since the Egyptians built the pyramids in both Egypt and Babylon nearly 4000 years ago!



Talking about pyramids, the Year 10 class is investigating solids (including pyramids) and their surface area and volume. Classifying the type of solid under investigation, and its properties, is an important step in determining the best way to approach solving a problem.

Meanwhile the Year 11s have also been using surface area and volume in designing an outdoor chess piece for their investigation task. They have also been working on simple and compound interest as they learn about investments and loans.

Babylonian Clay Tablet from c.2000-1900 BCE showing eight mathematical exercises including the use of the 3-4-5 "Pythagorean Triple" nearly 1,500 years before Pythagoras was born.





Sport

Jared Wallis

On Friday, Week 2, The year 7,8,9 students went down to Karoonda to participate in the 9-side football competition where they competed against other schools such as Mannum, Keith, Meningie, Tintinara, Karoonda and Lameroo.

We were also in charge of running the BBQ. A well done to our SRC executive for organising this but a special mention to Henry and Esther, both Year 7 students who volunteered to help and showed exemplary customer service skills.



Year 3/4 Class

Julie Frahm

We had a different maths lesson this week! We worked in pairs to make the longest paper chain from an A3 piece of paper. The children had to plan their strategy for making their chains, and then they had time to make their chains. I watched their strategies and came up with my own way of making a paper chain. It ended up being the longest! We also learned how to work respectfully in our partnerships, making sure we listened to the other person's ideas.





NSS 2023

James Hillard

Students from across the primary school from K-4 joined in for the National Simultaneous Storytime on the 24th of May, Wednesday, week 5. We were part of over 2.3million participants reading *The Speedy Sloth* at the same time! How cool is that!

After the live event, we read the book together, did a book review and had a directed draw-off between Mrs. Frahm and Mr. Hillard. It was great to see everyone engaged with literacy and having fun. Thanks to all the students for joining in!



SRC

Hannah Scott

On the 25th of May the SRC ran the biggest morning tea. Some of the year 11/12's hospitality students, along with some teachers and parents donated food to help the fundraiser. We made approximately \$400, which will be donated, to the cancer council to aid in important cancer research.

SRC will be running two more enterprise days to raise funds for the school including a: Cheese Toastie \$3 June 7th Lunchtime Milo and biscuit \$2.50 14th June Recess Order forms will be sent home with students. We are nearing our \$1000 shelter box goal with all our fundraising thanks to your support!

SA Sport

Congratulation to Aussie, Hugo Mc and Jack T who represented our school in the SAPSASA Murray Mallee Boys Football Team in Adelaide from May 22nd to 24th. Well done boys.





Home Ec Matters

Angela Thorley

Year 8 students have been working on a sewing task in the first five weeks of the term and have made a pair of shorts or pajamas using knitted fabric. They demonstrated the ability to use the sewing machine and adjust it to be able to perform the functions they required. Students showed good hand eye co-ordination and the ability to manipulate the fabric when sewing. They were encouraged to complete the task as neatly as possible and use their time effectively and creatively.

Below are comments made by students about their experiences.

"I thought it would be easy. I think that written instructions are useless because it is hard to follow. When Mrs. Thorley gave the instructions to me I could do it. I think my finished product is better than I thought because my shorts looked good. This surprised me and I am proud of my sewing." *(Dylan later researched a tie pattern from the internet and following instructions copied, cut out and made a tie independently showing he could read and follow instructions.)* **Dylan W**



"Before starting the boxers, I thought it was going to be a bit challenging, but it was a lot easier than I thought. I think my skill and knowledge improved while making these shorts and I discovered I had a little more patience than I thought. I worked accurately and neatly because I didn't rush and took my time. I worked mostly independently with a little bit of help. I think I worked effectively in the time given. I think the finished product is pretty cool and I'm proud of it." **Talli S**



"Before doing sewing I thought it would be a good skill to have and that it would be hard to do. I still think is a good skill, though it is relatively easy to use the technology (sewing machine). I thought about the processes used and I could anticipate the next step. I also found out I had patience and could solve problems on my own. I think my product (shorts) are quite good and I can't wait to wear them." **Lachlan P**



"The first few thoughts were that it wouldn't be easy, but it ended up being a lot easier and less technical than I imagined. Although it was simple, I learn how to develop skills such as the correct names of each piece and the ability to sew straight. I enjoyed the creativity we were able to use throughout this process. From my perspective I worked neatly but not as fast as I probably could. When it comes to being independent, I reckon I did since the work wasn't done by someone else and was able to follow instructions without needing them to be repeated. The final product was alright although I rushed a bit at the end. Besides that, I'm happy with it." **Matilda W**



"Before starting the task, I didn't like sewing and I didn't even know how to use the machine. Now I don't mind sewing. I don't love it, but it would be useful to stitch up my pants or shirt if the rip. I discovered that I really didn't have any patience, I wanted to be done as quickly as I could. I was able to work neatly which was a surprise. I don't really like the finished product even though they are good, but they are not my style." **Jesse T**





"Before we started the pajama shorts, I thought that they were going to look terrible and it was going to be challenging. Now I have finished I think I did an amazing job by listening, using the machine and working fast but effectively. I didn't think I had patience, but I learnt that if everyone else had to wait for help, I had to also, so I patiently waited every time I needed help with my sewing. I think I did really well and was able to adjust the straight stitch and zigzag settings. I think I need more time to memorize them, but I remembered every step and the processes used in making the shorts. In the end, when I finished my shorts, I felt really proud of myself and can feel I could do it again" (Miszty went on to trace out the patterns for a top, cut them out and make it to match the shorts)

Miszty W



"I immediately thought that I would struggle and that I would never be able to have a neat outcome. It actually surprised me because it turned out to be quite simple. I didn't really remember how to use the sewing machine before, and this task definitely helped with that. I was happy with how it turned out but there is always room for improvement."

Meika J



"I enjoyed sewing because you could make your own shorts. Beforehand I felt that I could do this easily and would finish in a couple of weeks but found that it was harder than I thought. I was able to remember the stitch settings for zigzag and zigzag straight stitching. Over time I found I developed patience as I progressed. I also learnt how to move the material to sew a straight line by the end of the task. I wasted a bit of time to begin with and then rushed it as I realized I was running out of time. With more care it could have been more accurate and neater. I tried my best and made a real effort. I liked that I could wear it." **Theo K**





Term 2, Week 6

6th June 2023

Year 9 students completed an assignment where they researched and designed foods which were suitable for a healthy takeaway dish. They developed a nutritional panel for their dish using the Calculator found on the Australian and New Zealand Food Standards website. Most students made Asian style dishes. On the practical day the Home Economics kitchen smelt like a Chinese or Thai restaurant. Below are the finished dishes that look very professional, served in a takeaway container.



Other dishes year 9 have cooked include making pasta from scratch. They made a tomato sauce and served it with fettuccine and tried their hand at making homemade meat filled ravioli. Another recipe they have made is Mexican samosas.

Recently year 9 students made sticky date muffin puddings with caramel sauce. They did a good job, discovering the importance of being able to regulate the temperature using different methods to ensure the ingredients weren't overcooked. They were melting sugar to make caramel for the sauce and needless to say, the first try produced burnt sugar. Using this knowledge and with extra care they finally produced a smooth sweet and creamy caramel sauce.





Below are some of the tips students used to ensure the sugar didn't burn.

"To make Caramel, you need to get sugar and put it into a saucepan on high heat. You must stir it until it is melted and there are no lumps of sugar. To make sure it doesn't burn, turn down the heat and lift it up and down over the burner to regulate the temperature. The saucepan will hold heat (residual heat) and could keep cooking the caramel. After that don't touch it until you need to use it."

Masen, Charlie and Tyler

"Things to remember when making Caramel.

- Take off the heat from time to time.
- Don't stir it too much.
- Once caramelized, swirl the mixture in the saucepan to avoid it going crunchy.
- The saucepan will hold heat so it will continue to keep cooking and will be easy to burn."

Eboni, Matilda and Caitlin

Year 11 recently catered for the morning tea for a community history group Tracey Kahl is helping to set up.

The following pictures show the effort students applied to make a range of savoury and sweet goods.



The students worked as a team to plan, trial and make their chosen dishes. They negotiated various times to complete the dishes, as some of them would be away due to VET courses.

All food items needed to be bite sized and could be stored easily in the fridge or freezer in either a finished or a partial state.



The presentation looked fabulous and they are to be commended for the job they did. Fortunately for them, there were left overs and they enjoyed the food they made at lunchtime.





Term 2, Week 6

6th June 2023

Home Ec requests: In the kitchen we are suffering from attrition with the supply of tools and small pieces of equipment in the cupboards and drawers becoming less. No longer do we have full sets for all students to use. If you have extra equipment you don't require, please consider donating them to Home Ec Centre. We are looking for:

Enamel baking pan, large and small measuring jugs, measuring cup or spoon sets, wooden chopping boards, glass/metal mixing bowls, small metal bowls or enamel plates, biscuit trays, serving plates and bowls for the presentation of dishes students make etc. In short, we would take anything you don't want providing it is in reasonably good condition.

This would be a good time for you to do some advanced spring cleaning in your kitchen. Thankyou for any items you could donate, it will save on the price of replacing them.

Art

Tiffany Leng

Thank You P & F!

A big shout out to P&F for kindly donating the funds to purchase instrumental books for our students. As the students work through the musical pieces in these books they will be able to combine their learning to create larger ensemble pieces both within our own school and across the district. Each of these books have been numbered, placed in a plastic envelope and allocated to a particular student. It is THEIR responsibility to treat the book with the care and respect it deserves and to return it in good condition at the end of the year. Each book should take our students through a few years worth of instrumental learning.



Year 7/8 Medieval Art discoveries on
Illuminated texts, Weaving & Byzantine chains



Respect

Honesty

Persistence



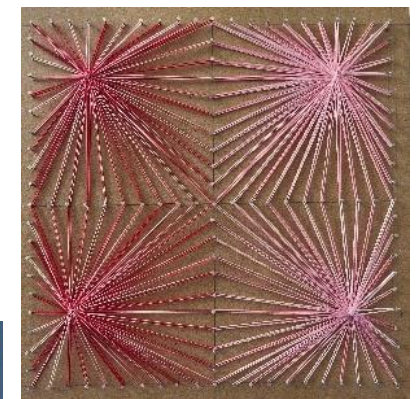
Term 2, Week 6

6th June 2023

F/1/2 'Hooray for Fish' compositions

Year 7/8 2 Point Perspective and Graffiti Art compositions

Year 9 Op Art Projects



Respect

Honesty

Persistence



Community News



Coomandook
PIE DRIVE
FUNDRAISER ORDER FORM

Name: _____ Contact Number: _____

Please indicate quantities in box along side each wanted item!
Place your order via SMS & EFT payment or in an envelope addressed
Pie Fundraiser to the Coomandook Post Office by the 20th of June.

Pies (7 inch) - \$10 each	Cocktail 12 piece Packs - \$12 each
<input type="checkbox"/> Plain Meat	<input type="checkbox"/> Plain Sausage Rolls
<input type="checkbox"/> Potato	<input type="checkbox"/> Plain Pies
<input type="checkbox"/> Steak & Cheese	<input type="checkbox"/> Plain Pasties
<input type="checkbox"/> Steak & Bacon	Pizza's 12 inch round - \$18 each
<input type="checkbox"/> Steak & Mushroom	<input type="checkbox"/> Hawaiian
<input type="checkbox"/> Steak, Bacon & Cheese	<input type="checkbox"/> Supreme
<input type="checkbox"/> Pepper	Fruit Pie (7 inch) - \$10 each
<input type="checkbox"/> Curry	<input type="checkbox"/> Apple
<input type="checkbox"/> Chunky Steak	<input type="checkbox"/> Apricot
<input type="checkbox"/> Chunky Lamb	<input type="checkbox"/> Apple & Blueberry
Pastie Plate (7 inch) - \$10 each	Fruit Crumble (7 inch) - \$10 each
<input type="checkbox"/> Plain Meat & Veg	<input type="checkbox"/> Apple
<input type="checkbox"/> Vegetarian	<input type="checkbox"/> Apricot
<input type="checkbox"/> Pepper	<input type="checkbox"/> Apple & Blueberry
Quiches (7 inch) - \$10 each	Total Items: _____
<input type="checkbox"/> Lorraine	Total \$: _____
<input type="checkbox"/> Vegetarian	

Pick up will be from 4pm on the 6th of July at the Coomandook Hall.

SMS order to...
Anika: 0438 256 629
Barb: 0403 535 718
or drop in Coomandook CPA

Payment to...
CAPC
BSB: 105 060
Account no: 03 381 1840
Please quote your name and Pie drive



BUS TRAVEL SLIP

Student Name : _____ Year Level : _____

The above named student would like to travel on the _____ bus run

On (date/s) _____ (am) _____ (pm) _____

Travelling with _____ Reason: _____

Parent Signature _____

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PLANNED ABSENCE NOTIFICATION

Name: _____ Year Level: _____

Homegroup Teacher: _____

The above named student will be absent from school on:

_____ (please list date/s)

Reason: _____

Signed: _____ (Parent/Caregiver)

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