

Striving to Make the Difference

Term 3, Week I

Newsletter

#### 25<sup>th</sup> July 2023

## From the Principal

Welcome back to Term 3. A special welcome to Tamika Williams, Olivia Reu and Peter Jarvis who are here to take on new roles. It is also a good time to recognise that, after over 25 years of driving buses, Tracey Kahl has decided to not continue as a driver. I know there are many current and past students who have fond memories of Tracey greeting them first thing in the morning and last thing in the afternoon. Tracey will continue to work in the library and is enjoying the extra time she has at each end of the day! Thank you for your service in that role for so many years. **Mobile Phones** 

While it has been policy at Coomandook for some time, it is now a state-wide Department for Education policy that phones and similar devices are to be off and away during school hours. Students using their phones during school time, including recess and lunch times, will have their phone confiscated. Initially they will be given their phone back at the end of that day but if it occurs too often, you will be asked to come and collect the phone from the front office. This also applies to Smart watches and similar devices. Teachers may give exemptions for the use of phones during certain lessons if it meets the learning needs for that subject, but this exemption is on a lesson by lesson basis only.

If you need to contact your child, we ask that you ring the front office so that a message can be passed on to them or, if necessary, they can talk to you in private on a school phone. **Royal Adelaide Show** 

This term promises to be a busy one with the Royal Adelaide Show being a major focus for a number of our students.

#### **Diary Dates**

Please put the following dates in your diaries; 21st August, Student Free Day and 8th September, School Closure Day.

#### CALENDAR DATES-TERM 3

## July

25th /28th Ag Cert 3 Practical Assessment

## August

- st RMD Year 7/8/9 Girls Football
- 1st **RMD** Year 12 Netball
- ] st RMD Year 7/8 Football
- $2^{nd}$ Police Talk to Year 4-10
- 3rd RMD Year 11/12 Boys Basketball
- $4^{\text{th}}$ STEM Day Out - Year 7/8
- 8<sup>th</sup> Science & Engineering Challenge Year 9/10
- $8^{\rm th}$ Parents & Friends Meeting at 9am
- $11^{\text{th}}$ Preschool Additional Day
- 16th /18th SAPSASA Soccer Championships
- $18^{\rm th}$ Instrumental Workshop
- $21^{\rm st}$ Pupil Free Day
- $22^{\mathrm{nd}}$ **PSFM Magic Millions Rehearsal**
- 23rd / 25th Year 9 Bush Camp
- 24th /25th Cert 3 Ag Practical Assessment
- $24^{\text{th}}$ Sport SA 12 under Golf Qualifying Day

## September

- st Preschool Additional Day
- 1<sup>st</sup> /7<sup>th</sup> Royal Adelaide Show
- $8^{\rm th}$ School Closure – Show Day
- $14^{\text{th}}$ **PSFM Rehearsal & Concert**
- 14th/15th Cert 3 Ag Practical Assessment
- SAPSASA Athletic Championships  $18^{th}$
- 19th /20th Australian Girls Choir Workshops/Performance
- $20^{\text{th}}$ SAPSASA Cricket Trials at Karoonda
- $22^{\mathrm{nd}}$ Preschool Additional Day

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#### **Mobile Phone Policy**

The below information is directly from the Department in regard to the statewide directive.

In line with the State Government's ban, students are required to turn off all mobile phones and other personal devices (such as smart watches), or switch them to flight mode, and put them away while at school. As a reminder, students may only use their personal device if they have received approval from the school to use it for an exempted purpose. Please see the school's policy for more detail about the circumstances where students may be permitted to use their personal devices.

If you need to get in touch with your child during school hours, please ensure you use the school's formal communication channels so staff can assist with passing on a message or connecting you with your child. Likewise, we will always contact you directly where there is a need to do so.

Please encourage your child to always speak to a staff member in the first instance if they are feeling unwell or experiencing an issue at school so we can offer appropriate support and follow up. To ensure our duty of care obligations, all instances where a student requires early collection need to be arranged via the school office and using formal sign-out processes.

Thank you to all students who have been making efforts to follow these expectations, and to families for your support with this policy.

While mobile phones have an important place in our society and offer many benefits, they can also put students' safety and wellbeing at risk when they are used inappropriately.

Keeping them off and away during school hours helps us to limit the negative impact from unsafe or inappropriate use. Having some time away from personal devices each day is also helping to reduce distractions and improve focus in learning time and encourages students to use breaks to engage with other important activities for health, wellbeing, and development including face-toface connections and physical activity. More information about the state-wide ban. and why it has been put in place, can be found on the Department for Education's website at: <u>http://phonesoff.sa.gov.au/</u>

#### Parent Survey

The Department for Education coordinates an annual survey to better understand the things we're doing well, where we can improve, and what's important to you as a parent. The information we collect from this survey is driving change for the department. During the week beginning Monday 31 July you will receive an email or SMS from the Parent Survey Team with a unique link to participate in the survey.

I highly encourage you to complete the survey, which takes less than 10 minutes. Your feedback will be used locally in our school improvement planning and more broadly to inform other key initiatives to improve education in South Australia. Your answers will not identify you or your child. Only collated feedback will be provided to our school.

If you did not receive an email or SMS with your unique survey link, contact education.ParentSurvey@sa.gov.au a nd include our school's name in your email. For more information visit the Department for **Education website** 

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## Parents & Friends

Marie Peterson P&F Coordinator

Fundraiser for the Home Ec Centre. This is a link to an online Tupperware party that I am hosting on behalf of the P&F and our Home Ec Centre and your order will be sent directly to you. All rewards from the sales will help the CAS Home Ec get some new items such as storage containers and tea towels. You can order at any time during the month of July.

Happy shopping and thank you for your continued support.

https://empower.tupperware.com.au/OrderS vstem/customerorder/landCatalogue.htm?tok en=AQUTzf07YGACRc0JqGhJjSFxDrPRvgSkvPyz owouMHLYDhyrq6whtACHBNb18gPr

## Uniform

Available from the front office:

Straight leg track pants, dark navy, in various children sizes from 6 to 14, at \$14.75 each. These have become available to purchase through the front office due to the closure of Coonalpyn Primary School.

Sport tank tops in various children sizes from 8 to 14, navy blue and white, with Coomandook across the back for \$10 each (surplus to need due to sun smart policy)

Jackets are available on order.

## Good360 and Coomy

James Hillard



#### Lego Club

Following the success of the first semester of Lego club, I am excited to announce that we have partnered with Good360 again, the charity that provided our community with the Koh cleaner over winter, to improve our students access to Lego and creative building sets.

We are expecting a delivery of several brand new Lego sets at the start of this term, the cost of which was significantly subsidised from Good360. These new sets will form the focus of the Lego Club sessions for the semester and, due to popular demand and new items, we are offering Lego club on Monday as well as Thursday for term 3. Get keen to build and create!

#### **Koh Products**

We are also asking that if you had a positive experience using the Koh sanitiser products, could you please share your thoughts and praise with us?

Good360 have asked us for an 'impact statement' for how the goods have supported people in our community. Any feedback or messages of appreciation to Good360 and Koh would be welcomed and collated into our thankyou statement.

Please send information through to James via email – james.hillard270@schools.sa.edu.au.

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## PE – Year 10

**Tamsin Rowntree** 

**Collaboration Challenges in PE** 



Micah, Cooper, Masen, Luke, Jake & Lincoln in the lead during the mat challenge.

Each Friday morning, Mrs Rowntree's year 10 PE class and Mr Wallis' year 9 PE class have been joining together to participate in a range of collaboration challenges.

While each challenge differs, the goal is the same. Whether it's using mats to get their team across the gym, calling to a blindfolded team mate to follow their voice or lowering a hoop to the ground with only their index fingers, each task pushes students out of their comfort zone, encourages communication and tests a range of coordination, agility & problem-solving skills.

Just ask a year 9/10, is it really that hard to lower a hoop to the ground as a team?



Each group approaches each challenge differently due to their communication, coordination and problem-solving skills.

Working in a big group with differing opinions, skills and attitudes is one way we are putting our recent Zones of Regulation training into practice. Zones of Regulation is all about supporting students' development of selfregulation; the ability to respond to situations in a socially acceptable or flexible way. For a small community school, we recognise the advantage that this skill will have for our young adults who are looking at moving into the workforce and community.

Mr Wallis and Mrs Rowntree are proud of the students' efforts and participation. Although some students have reached a point where they've berated a peer or sat themselves out, Mr Wallis and Mrs Rowntree have been generally impressed by those who have stepped up to the challenges with optimism and solved problems in a unique way. We hope that the students continue to take on these challenges and recognise the opportunity they have here to have some fun together while developing their team-work skills.

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## Monarto Zoo and Integrated learning

#### James Hillard

Accompanied by their dedicated teachers and enthusiastic guides from Monarto Safari Park, the primary students embarked on a journey that blended education, adventure, and fun. Divided into small groups, each student had the opportunity to actively participate in a learning experience that they had chosen.

The day began with a bus trip from Coomandook Area School. From there, the students embarked on a guided tour, where they encountered a wide array of captivating animals, including majestic lions, towering giraffes, and playful meerkats. Each encounter was an opportunity for the students to witness these incredible creatures up close, fostering a sense of awe and wonder.

The excursion to Monarto Safari Park served as a catalyst for experiential learning, stimulating curiosity, and working in small groups to present their learning to the whole school at an assembly.

"I liked working with the older kids because they helped me. We made a poster about meerkats. But I like zebras better because I like stripes." Hudson, Foundation.

"We made a project about chimpanzees. I made an enclosure from cardboard and patty pans. Everyone did something on our poster and it was good working with the older kids next door." Nathan, Year 1

"It was good working with the older kids because we don't get to work with them very often. I think we worked well together." Rory, Year 2.

"I liked the zoo groups because it made me braver. I think that we did good teamwork." Kai, Year 3.

By venturing beyond the confines of the classroom, they gained valuable insights and formed lasting memories that will continue to shape their educational journey.









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Students presented their work to the whole school, which was a great showcase of their collaborative efforts and investigative skills. Their work is currently on display in the front office, come and check it out next time you pop in!





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## **Community News**





#### Please indicate your attendance to Barb 0403 535 718 or Anika 0438 256 629 for catering purposes by the 24th July 2023

# SA AMBULANCE SERVICE

## **OPEN NIGHT & BBQ**

Meet the volunteers and enjoy a sausage sizzle, learn CPR and find out about volunteering for your local community.



Tintinara Station: 7pm Monday 21 August

Coonalpyn Station: 7pm Tuesday 22 August

7pm Tuesday 5 September



More Information: Regional Team Leader, Tess Judd - 0427 615 141



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PLANNED ABSENCE NOTIFICATION	
Name:Yea	ar Level:
Homegroup Teacher:	
The above named student will be absent from school on:	
(please list date/s) Reason:	
Signed: (Parent/Caregiver)	
PLANNED ABSENCE NOTIFICATION	
Name:Yea	ar Level:
Homegroup Teacher:	
The above named student will be absent from school on:	
(please list date/s) Reason:	
Signed:(Paren	
<u>BUS TRAV</u>	<u>/EL SLIP</u>
Student Name :	_Year Level :
The above named student would like to travel on the	bus run
On (date/s) (am)(p	pm)
Travelling with Reason:	
Parent Signature	
BUS TRAVEL SLIP	
Student Name :	_Year Level :
The above named student would like to travel on the	bus run

On (date/s) \_\_\_\_\_\_ (am) \_\_\_\_\_(pm)\_\_\_\_\_ Travelling with \_\_\_\_\_\_ Reason: \_\_\_\_\_ Parent Signature\_

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