



## From the Principal

### Staffing

Ms. Valerie Tweedie has decided to resign from her position as the Year 5/6 teacher as of the 25<sup>th</sup> May. We appreciate all of the hard work that she has put in to the class this year, I know many of her students, and their parents will be sorry to see her go. We wish her the best in the next phase of her life.

We also welcome Kendall Pickering who has started work as a classroom support SSO.

Welcome aboard, Kendall.

### Coonalpyn Primary School

The Minister for Education has accepted the recommendation by the Review Committee that Coonalpyn Primary School will officially be closed. As a result a working group will be formed to undertake all of the activities that are needed to be done such as distributing the resources that remain at the school and to organise an official ceremony or similar to mark the closing of the school and to recognise over 150 years of learning that has been undertaken at the school. Further information will sent out as details become available.

### Wellbeing and Engagement Collection of Data.

All students in Years 4 to 12 will be given the opportunity to partake in this year's Wellbeing and Engagement Collection (WEC) of data survey over the next few weeks. This survey will give us some information about how our students see their wellbeing and engagement with school. This data can then be used to enhance our planning for future years and to evaluate the effectiveness of any programs that we put in place.

### EMS

Due to a lot of hard work by Carelle and Mr. Wallis the school has been shortlisted to have the new Department for Education's management system, known as EMS, installed later in the year. This will be phased in

## CALENDAR DATES—TERM 2

### May

- 15<sup>th</sup> -26<sup>th</sup> Wellbeing & Engagement Collection of Data
- 16<sup>th</sup> RMD Year 11/12 Football
- 16<sup>th</sup> Cert 3 Ag Practical Assessment
- 19<sup>th</sup> Preschool Additional Day
- 22<sup>nd</sup> / 24<sup>th</sup> SAPSASA Football Championships
- 22<sup>nd</sup> Flinders University Talk Year 9-12
- 24<sup>th</sup> National Simultaneous Storytime

### June

- 8<sup>th</sup> Sports SA Cross Country at Oakbank
- 9<sup>th</sup> PUPIL FREE DAY
- 12<sup>th</sup> PUBLIC HOLIDAY – KING'S BIRTHDAY
- 14<sup>th</sup> SCHOOL PHOTOS
- 17<sup>th</sup> Pedal Prix Adelaide
- 26<sup>th</sup> /28<sup>th</sup> SAPSASA Netball Championships
- 27<sup>th</sup> PPEP Presentation
- 30<sup>th</sup> Preschool Additional Day

### July

- 3<sup>rd</sup> RAP Presentation
- 4<sup>th</sup> RMD Mixed Netball Murray Bridge
- 7<sup>th</sup> END OF TERM 2
- 24<sup>th</sup> START OF TERM 3

**Principal:** Mal Jurgs

**Governing Council Chairperson:** Louise Pitt

**Ph:** 85 733007 **F:** 85 733185

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*Respect*

*Honesty*

*Persistence*





gradually, starting with some components in Term 3 with the full system due to be in place by the end of the year.

This system will replace several different systems currently operating in the school and make our processes work much more seamlessly. One of the programs that it will replace is Daymap, and our current contract with the company that supplies that program runs out in early July. This means that for most of Term 3 we will need to use alternative forms of learner management and to communicate with you in different ways than we have for the past few years. This will include emails, text messages and hardcopy so please ensure that your contact details, especially mobile phone numbers are up to date in our current system and if you have changed address can you please let the school know.

As the systems are introduced we will send out information on how you are able to access and use them and will offer parent information sessions. I know that there will be some teething issues now and then but we will be working with the department's IT team to ensure that these are minimised as much as possible.

I am sure that the outcome will allow for better communication between the school and families and allow you to follow your child's learning and outcomes much more easily than you can currently.

### **Building Works**

There has been a lot of activity in recent months around the school, starting with the external painting of the library and Primary buildings, which occurred late last term. Over the holidays windows in the Home Ec and Tech Studies buildings were replaced or modified to ensure that there is adequate ventilation in these rooms. This was a result of an audit carried out last year in the wake of the COVID pandemic, to minimise the spread of viruses and other pathogens in the future. During the holidays, removal of the old Year 12 Building began and continued into week 1 of this term. This has now been replaced with an area of

lawn, opening the area, which will allow us to explore other play areas for older students in the school. This work was funded by Asset Services in the department, therefore not impacting on the school budget at all.

The Assets and Grounds committee is meeting to look at what other improvements can be made around the school, including installing some playground equipment that has come from Coonalpyn Primary School.

### **Student Free Day**

The next Student Free Day will be on the 9<sup>th</sup> June, which is the Friday before the King's Birthday long weekend. Staff will be working on aspects of student engagement and wellbeing during the day.

## School Photos



## Maths

Daniel Irvine

### **Measuring Up!**

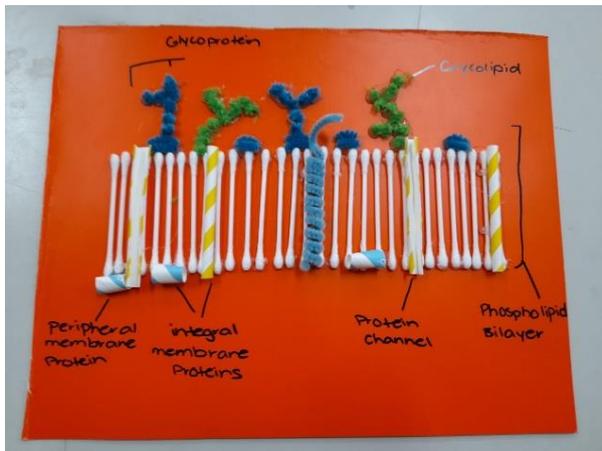
The Year 10 Maths class was out and about measuring up the courts and gardens as part of their measurement unit. Students were asked to create a scaled diagram of a selected space and calculate the perimeter and area of various shapes it contained. This task is a prelude to moving on to determine the surface area as well as volume/capacity of three-dimensional shapes, which rely on being able to find area and perimeter. Students worked well on the activity, even needing to go back and measure sections that they missed to complete their work.



## Science

Hannah Scott

This term in Biology the year 11 and 12 students have been learning about cells and how substances move in and out of them. Students constructed a model of the cell membrane using cotton buds to represent the phospholipid bilayer, straws for the protein channels and pipe cleaners for the glycoproteins. They then conducted an investigation to test how the size of a cell influences how fast molecules can move in and out of the cell. They cut beetroot into cubes of increasing size and left it in a bleach solution for 30 minutes. It was clear that the smallest cube had the fastest rate of diffusion.



At the end of term 1 the year 7 and 8 students investigated how the ratio of sand to water influenced the strength of sandcastles. At first we thought they would not hold very much weight but quickly learned that we needed to break out the 1 kilogram weights! We discovered that as the amount of water added increased, the sand became more liquid which affected how the castle came out of the container, and therefore how much weight it would hold. This term students are investigating the internal structure of the Earth and the Rock Cycle.





## English

Steph Lee

The year 7 English class wrote some poems about ANZAC Day using their 5 senses. They did a fabulous job! Happy reading.

### Thick blood

**Written by Jack H**

Anzac Day is red, black and blue sight  
It tastes like mud and dirt  
It smells like muddy water and blood  
ANZAC Day feels like rough dirt  
ANZAC Day looks dusty and sloppy  
It sounds like guns firing  
ANZAC Day makes me feel scared and sad

### Dirt and Dead

**Written by Nellie K**

ANZAC Day is a red and purple sight  
With my eye I see the light  
It smells like death  
Although I'm wet and on the ground  
I love the people all around  
All I hear is horse's neigh  
So, I will lay here out of the way  
And wait for the red poppy's  
To grow and when they do I will be below

### ANZAC DAY

**Written by Blake T**

ANZAC day is black and Grey  
It tastes like muddy water and blood  
Days look like dust and the bullets in the air  
It sounds like firing bullets everywhere  
It smells like blood and death  
ANZAC day makes me feel sad because all of the people who died for us.

### ANZAC

**Written by Nevaeh W**

ANZAC day is covered with black red and grey  
It tastes like mud and blood  
ANZAC day looks like blood, dead people and sacrifice all around  
It sounds like gun shots ringing in your ear  
People yelling and explosions that make you jump  
It smells like gun powder that burns in the murderous machines and smoke that covers the sky  
ANZAC day feels painful and muddy it feels like blood it makes you feel free it makes you feel scared angry and you will feel the adrenaline driving you to go on.

### Down and Dirty

**Written by Henry W**

ANZAC Day is dark and stormy  
It tastes like dirt and water  
It smells like gunpowder and smoke  
ANZAC Day looks horrific  
The sound of gun fire is deafening me  
My hands rest on the muddy trench walls  
ANZAC Day makes me feel grateful for the people that died

### Ocean's Waves

**Written by Ashlyn K**

ANZAC Day is a colourless sight  
It tastes like the ocean's salty air  
The smell of smoke surrounds me  
On my cheek falls a silent tear  
All I can see is destruction  
And it makes me feel lifeless  
Silence surrounds me as I feel the ocean's waves

### No Future

**Written by Esther Neumann**

ANZAC Day is red  
I see no future  
It sounds like screaming  
I can smell sick and the gun is cold in my hand  
It tastes like stale bread and I feel sad  
I just don't see it anymore



## Lego Club

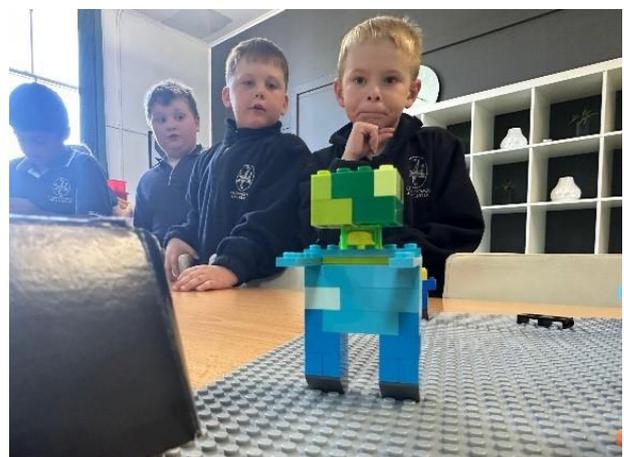
James Hillard

We have had a great start to the term with students loving the “Castles” theme, completing free builds and making some progress on the Hogwarts crests too! Here are some snaps of some projects the kids are working on at the moment. This Thursday will be the last session of “Castles”. As several of our students are eager to complete their creations and are concerned about having enough time to play and build, I am offering an extra session of Lego Club on Tuesday at lunchtime, in Week 3.

Our next theme is “free-build” where anything goes, which will feature a building competition!

Of course, at any Lego Club session, students can build what they like, anytime! To get those creative juices flowing, we are hoping some upper primary and secondary students might join in to share their ideas and expertise with us. At the end of our “free build” theme, in week 6, builds will be judged and prizes awarded for creativity and teamwork – a little like a Coomy Lego Masters!

Start planning those builds and see you at Lego Club, Thursdays – full lunch, in the Library!





# English

Steph Lee

Year 10 students helped the F/1/2 class with cooking ANZAC biscuits.

Henry: I liked putting the golden syrup in my bowl.

Nadia: I liked having the big kids in with me.

Reuben: I liked putting biscuits on the trays.

Arianna: I liked being with the big kids for cooking.

Ella: I liked rolling the biscuits and putting them on the trays and putting the golden syrup in.

Hudson: I liked putting the coconut and sugar and butter in.

Rory: I liked putting the mixture on the trays.

Leo S: I liked making cookies with the big kids.

Ollie: I liked listening to the instructions the big kids told us.

Ken: I liked weighing the ingredients.

Levi: I liked putting golden syrup in.

Nathan: I liked rolling the cookies and putting them on the trays.

Leo K: I liked rolling the cookies.

Anthony: I liked everything!

August: I liked mixing the ingredients in the bowl.

Harmony: I liked rolling the cookies and my hands were sticky.

Lachie: I liked mixing the ingredients together.





## YEAR 3/4 CLASS

Julie Frahm

This term in Chemical Science we are learning about different types of materials. We are learning about natural and processed materials and from their properties that can influence their use.

In our first lesson we used a range of different materials to make a new shoe for Mr Bean! We worked out that to make a shoe, some of the materials need to be flexible, but some of the materials need to be sturdy.

We thought about taking our shoes outside, but because it was a rainy day we thought they might get ruined.



## SRC

Hannah Scott

On Friday 12<sup>th</sup> May the SRC ran a barbeque and sold drinks at the 9-a-side football. The day went really well. The food was a hit and we sold out of the drinks. We raised approximately \$300 in total.

We are also planning to host the Biggest Morning Tea at recess on 25<sup>th</sup> of May. Everyone is welcome to attend including parents and caregivers. Baked goods will range in price from \$1-\$5. If anyone would be willing to donate savory or sweet foods, to be used on the day, this would be greatly appreciated.

This term we will be selling food at lunch or recess every second Wednesday. An order form will be sent home with students to preorder.

Week 3, Lunch - pumpkin soup and roll \$3.50

Week 5, Lunch - ham & cheese or cheese toasties \$3.50

Week 7, Recess - milo and biscuit \$2.50

On Friday week 9 there will be a casual clothes day where students can donate a gold coin to dress up as something from the first letter of their name.

We are almost halfway to our shelter box savings goal!

Thanks to everyone who has been involved so far.



## Year F/1/2/3/4 Class

James Hillard & Julie Frahm

On Wednesday, the F/1/2/3/4 students were visited by Rosheen Blumson from the Murraylands and Riverland Landscape Board who ran an education session as a part of their Precious Plants program.

Students learnt about different types of native flora and fauna, including local threatened and endangered species. We talked about what we could do to help some of our threatened plants in the area and were able to make a card and decorate a seedling pot for a silver daisy-bush.

The silver daisy bush is listed as nationally vulnerable and all students in F/1/2/3/4 were able to take a seedling home to give to a precious person in their family to plant and help spread the population. If you were one of the lucky precious people to receive a seedling, please keep it in the sleeve until spring and then plant it in the ground for best results. It was excellent to see our primary students engaging and thinking about nature and their part of looking after our local environment.

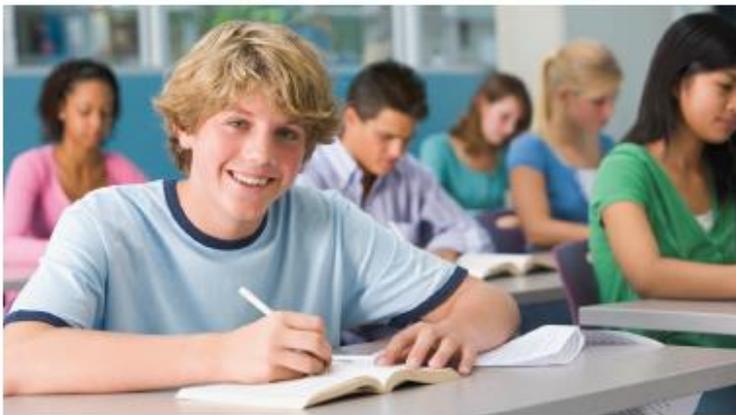
Thanks again to Rosheen and the Murraylands and Riverland Landscape Board.





## Pastoral Care

Tash Gurney



Young people and school communities discovering purpose, value and hope

## COOMANDOOK AREA SCHOOL

### OUR PASTORAL CARE WORKER

A Chaplaincy Service provided by Schools Ministry Group (SMG)



### PASTORAL CARE WORKER: TASH GURNEY



Cut off and keep for reference



Hi students, staff, and parents/guardians at Coomandook Area School.

My name is Tash and I am delighted to be the new Pastoral Care Worker for our school and surrounding communities.

I have lived in SA for the past 12 years and have found my place in the Murraylands.

I enjoy reading, crochet (anything craft or art related) and spending time with my animals, especially my chickens and alpacas.

I am involved in youth and kids groups and love encouraging and connecting young people and their families to their value and promoting positive wellbeing.

I look forward to serving our school and community

DAYS I AM AT SCHOOL:

Thursday and Friday 8.30am-3.30pm

CONTACT DETAILS:

Phone: 08 8573 3007 (front office)

Email: [tash.gurney65@schools.sa.edu.au](mailto:tash.gurney65@schools.sa.edu.au)

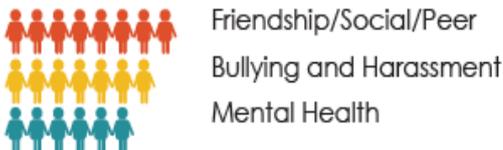


## PASTORAL CARE WORKERS PROVIDE PASTORAL AND PRACTICAL SUPPORT TO:

- **STUDENTS** by listening, taking an interest in them, being involved with their daily lives, facilitating activities and seminars and being a positive role model
- **STAFF** by being a supporting resource, providing a listening ear, encouragement, friendship and supporting their personal wellbeing
- **FAMILIES** by being a person of contact, listening, caring, providing support in times of crisis as well as being a referral to support services
- **COMMUNITY** by being a link between churches, the wider community and the school community

 **STAFF are the main source of student referral**

### TOP 3 ISSUES FOR STUDENTS USING CHAPLAINCY



 **65% OF STUDENTS REQUIRE ONGOING PASTORAL SUPPORT**

### TOP 3 ISSUES FOR PARENTS USING CHAPLAINCY



 **51% OF PARENTS REQUIRE ONGOING PASTORAL SUPPORT**

## WHY A CHAPLAINCY SERVICE?

### THE FACTS

Students today face a more complex and challenging environment than ever before.

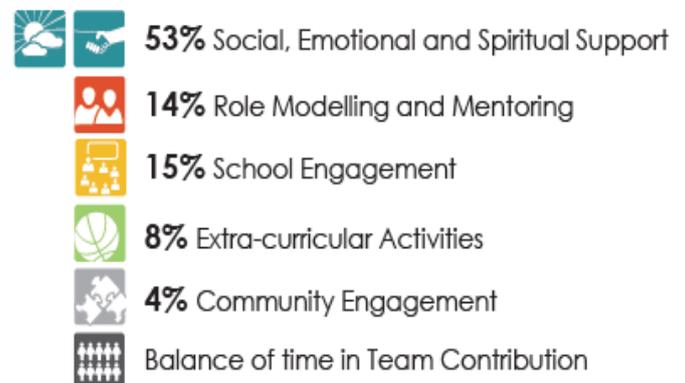
- 15% of young Australians are currently experiencing an anxiety condition
- Bullying is the leading social issue among SA students
- Just under half of all divorces occur among couples with children under 18
- 15% of SA students miss out on breakfast

source: ABS Statistics collected 2007, 2013

## DIMENSIONS OF CHAPLAINCY

In recognition of the developed nature and breadth of school chaplaincy we now refer to 6 dimensions of chaplaincy: social and emotional support, spiritual support, role modelling and mentoring, school engagement, community engagement, and extra-curricular contribution. Data collected via McCrindle research around these dimensions show the breakdown of time spent in these areas of support.

### BREAKDOWN OF CHAPLAINCY TIME SPENT BY ACTIVITY INVOLVEMENT



Data Source: McCrindle Research, 2019 SMG Annual Chaplaincy Survey. All figures are over a 1 week period except where indicated otherwise



## CHAPLAINCY & WELLBEING

Chaplaincy Services promote student wellbeing, engaging young people in activities that are preventative and which support early intervention and referral of mental health issues.



## PRINCIPALS ARE SAYING...

The benefits of the program are clear and include; increased attendance at school by identified students, social and emotional support, increased access to social skills programs and families feeling supported in time of crisis such as suicide, death and family separations.

**Primary School Principal**

A lot of student problems never eventuate because the (PCW) has provided support and encouragement early on. The students always walk away from their time with the (PCW) with more bounce in their step....It is hard to imagine our school without thinking of our Worker.

**High School Principal**



purpose | value | hope

Supporting School Communities  
Across South Australia Since 1991

**Schools Ministry Group (SMG) coordinate and facilitate Chaplaincy Services in government schools across South Australia.**

- School Chaplaincy commenced in SA Government schools in 1986.
- SMG partners with schools, local churches, state and federal governments to deliver Chaplaincy Services through the engagement of a Pastoral Care Worker.
- SMG works collaboratively with these partners in the recruitment, supervision and ongoing professional development of PCW's to ensure the placement of high quality workers who are well equipped to support young people and strengthen communities.
- Pastoral Care Workers are funded from two main sources - the National School Chaplaincy Program (administered by DforE) and the local church communities.
- The Chaplaincy Service provided through your PCW is a voluntary program offered to school communities.



[www.smg.asn.au](http://www.smg.asn.au)



## CAS Parents & Friends

Our P & F committee is a small group of motivated and interested parents, caregivers and community members who work together to benefit the school and students. The committee has done our best to meet at least once per term to strengthen communication for the school and school community. To encourage parent involvement and participation at the school and gather ideas for fundraising towards various equipment and resources. The parents and friends committee also does their best to promote the interests of the school and strive to make a difference.

This year's committee elected positions

P&F Coordinator– Marie Peterson

Secretary – Emily Thomas

Treasurer – Louise Pitt

Catering Coordinator – Megan McDonald

We have fundraised by catering for sports day, interschool sports day and holding a bulb fundraiser. Leah organised for netball goalposts to be donated from the Taillem Bend Netball Club and are now installed. Thank you to all involved to make this happen. We have purchased new basketball backboards and have approved the purchase of new music books.

The P&F are looking forward to being able to make some additional purchases for the school this year that will benefit both students and staff. The committee would also love to welcome new members so please consider joining our friendly crew. For more info contact the front office, a committee member or come along to our next meeting on Tuesday 8<sup>th</sup> August at 9am in the library meeting room.

P&F Coordinator Marie Peterson

## School Magazine



The 2022 school magazine has arrived and ready for distributing. A big thank you to Heather Wait for all the work she put into getting the magazine to print.

The magazine is a great way to see a snap shot of the year 2022.

Limited copies available from the front office and can be purchased for \$20.

## Community News

Come celebrate

### 30 Years of Pangarinda Botanic Garden and National Botanic Gardens Day



Join the celebration of 30 years in conservation and preservation of Australian flora at Pangarinda Botanic Gardens.

**Sunday 28 May 2023, 10am – 4pm**

Official acknowledgment of 30 years to be held at 1.30pm

Hourly guided walks | Lunch and Refreshments available for purchase

Pangarinda Drive, Wellington East SA

For more information and RSVP for catering purposes please contact Julie Barrie 0409 282 477



## MEDIA RELEASE

SA Ambulance Service



### Will you answer the call? Join the Coorong Volunteer Ambulance Teams today.

SA Ambulance Service is midway through its recruitment campaign *Answer the Call* and is looking for more volunteers in your region.

More than 1200 volunteers provide ambulance services in 80 locations across the state, including at Coonalpyn, Coomandook, Tintinara and Meningie.

The Coonalpyn, Coomandook, Tintinara and Meningie volunteer teams respond to the community for chest pain, breathing problems or pre-existing medical conditions, and on occasion, trauma cases.

Coorong Regional Team Leader Tess Judd said volunteers trained together regularly so they were always ready to answer the call.

"Our volunteers nominate when they are on shift at a time when it suits them," Tess said.

"We've got a great bunch of volunteers in the Coorong, and we're looking forward to meeting any new recruits who want to give it a go," she said.

Volunteers gain experience and nationally-recognised qualifications in pre-hospital care, meet new people and support their communities.

New recruits do a combination of online and face-to-face training, and are always paired with a qualified officer while on a call.

"SAAS provides training, uniform and reimburses out of pocket costs such as travel and childcare," Tess said.

"Some of our volunteers have gone onto careers in healthcare, in a variety of positions, after receiving an insight into the sector through volunteering for SAAS," she said.

A fully qualified volunteer Ambulance Officer is awarded a Certificate IV in Healthcare once their training is complete.

Volunteers and their families also receive free Ambulance Cover whilst volunteering for their communities with SAAS.

If you are interested in becoming a volunteer, please feel free to give RTL Tess Judd Unit a call on 0427 615 141 or visit to [saasvolunteer.sa.gov.au](http://saasvolunteer.sa.gov.au).

Get to know your ambulance service, visit SA Ambulance Service on Facebook, Instagram, LinkedIn and Twitter. |

 @SA\_Ambulance  
 SA Ambulance Service  
 sa\_ambulanceervice





## A message from the Chief Public Health Officer



### Health risks of e-cigarettes / vapes

Dear Parents and Carers

As the Chief Public Health Officer but also as a parent and a paediatrician, I have been very concerned about young people's access, use and in some cases addiction to e-cigarettes/vapes. You may well have felt the same.

South Australian laws ban the general sale of nicotine-containing e-cigarettes but investigations have shown that regardless of what the packaging says, the vast majority of vapes found in Australia (including 'single-use vapes') contain nicotine and often in high amounts. Nicotine is colourless, odourless and tasteless and therefore extremely difficult to detect and police. Nicotine is a schedule 4 Prescription Only Poison because of its harmful effects on humans.

We are also seeing increasing numbers of parents ringing the Poisons Information line after finding very young children have either inhaled or ingested nicotine from e-cigarettes.

The nicotine in one e-cigarette is equal to 50 cigarettes and can be even higher. Nicotine is highly addictive and children with a nicotine dependency may have difficulties concentrating in class, difficulty sleeping, anxiety, irritability, restlessness, frustration, anger and strong cravings to relieve symptoms with repeat nicotine exposure.

If you find your child is vaping it would be natural to feel upset and even angry. Instead, I strongly encourage you to be as supportive as possible because your young person may find stopping very difficult, they will need your help and they may even need advice from a doctor or healthcare professional.

Alternatively, support your child to call Quitline anonymously on 13 78 48. Quitline is a child safe and child friendly service that will respect and support children and young people in age-appropriate ways, that are also culturally safe and inclusive.

SA Health is working with the Department for Education to implement a Vaping Action Plan. Strategies include information for students, teachers, and parents and carers on the harms of vaping and supports available, and improving guidance to schools on managing incidents involving vaping.

While smoking and vaping is prohibited at all school premises and activities in South Australia, it is important to remind your child that there will be no repercussions if they seek support from you or their school to stop vaping, or bring issues to the school's attention.

Reducing access to vapes is obviously key to protecting young people from nicotine addiction. I was delighted with the recent Commonwealth Government announcement to ban all e-cigarettes for recreational use and tighten border controls on these products. Soon, the only way to obtain any form of e-cigarette will be from a pharmacist on a doctor's prescription for smoking cessation.

Importantly, funding will also be allocated to help people to quit vaping and measures put in place to ensure those people do not take up smoking cigarettes instead. This will include supporting our children who have developed a nicotine addiction.

Carers and schools will continue to play an important role in the implementation of the State's Vaping Action Plan. Please visit the SA Health website at [www.sahealth.sa.gov.au/vaping](http://www.sahealth.sa.gov.au/vaping) where you will find a number of resources about vaping, including fact sheets for young people, parents and carers.

To learn more about the Vaping Action Plan, please visit the Department for Education's website at [www.education.sa.gov.au/vaping](http://www.education.sa.gov.au/vaping).

Yours sincerely

**PROFESSOR NICOLA SPURRIER**  
Chief Public Health Officer  
Public Health Division

9151 2023