



## COOMANDOOK AREA SCHOOL

### CONTACT INFORMATION:

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### Enquiries or Concerns :

We encourage every member of the school community to be involved in decisions about our Behaviour Education Policy

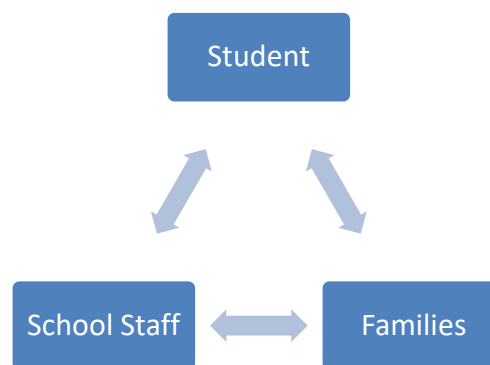
Updated, 2022  
School Behaviour Support Policy

## School Behaviour Support Policy

The Department for Education (DfE) Behaviour Support Policy provides a framework for managing student behaviour and for creating safe, caring, orderly and productive learning communities.

Coomandook Area School has developed its Behaviour Support Policy in partnership with parents, students and teachers. It reflects the DfE's Behaviour Support Policy and community values relating to student behaviour and the school's management of it.

### School Partnership



Working together to promote positive behaviour at Coomandook Area School.

RESPECT – HONESTY - PERSISTENCE

## **Behaviour Support Policy**



### AT OUR SCHOOL WE AIM TO:

- Create a safe, caring orderly and productive learning environment
- Provide students with opportunities and support to experience success
- Promote responsible student behaviour through :
  - Courtesy
  - Consideration
  - Cooperation
  - Respect

A strong partnership between staff, students and their families is necessary for developing responsible behaviour choices.



## SCHOOL RULES

**Students have the right to learn.  
Teachers have the right to teach.**

### **Treatment Rule:**

We will respect our own and other people's feelings, differences and belongings.

### **Movement Rule:**

We will move around the school sensibly.

### **Safety Rule:**

We will use equipment safely and practise safe behaviours.

### **Learning Rule:**

We will help ourselves and others learn in the best ways we know.

### **Communication Rule:**

We will speak positively to and about other people, and use active listening skills.

### **School Environment Rule:**

We will take pride in and respect the school environment and equipment.

### **Conflict Solving:**

We will solve conflicts in respectful ways.

## ACKNOWLEDGMENT OF APPROPRIATE BEHAVIOUR

This should be a whole community commitment and may include:

- verbal encouragement
- sticker or stamp
- special privileges, eg. choice activity
- written note in the diary or certificate
- recognition at assembly or in newsletter.

**Staff, students and families should work in partnership to acknowledge appropriate behaviour.**

Students who are at risk of being suspended or who have returned from suspension will be placed onto a Positive Behaviour Support program.

This requires them to check in with their teachers at every lesson to get feedback on their behaviour, and meet with a leader every morning and every afternoon.

They are set behaviour goals in line with the values of the school. The focus is on acknowledging positive behaviour and supporting students to make good choices at school.

## Suspension :

If a student is suspended, they risk missing the next extra-curricular activity. This decision will be made by the Leadership Team.

## Exclusion:

If a student is suspended for a total of up to 15 days, or the student breaks a school rule in a manner very dangerous to others.

## BUS STUDENT BEHAVIOUR SUPPORT

All bus issues are reported to the Principal. The Principal will deal with them on an individual basis using the process:

1. Warning
2. Contact Parent/Caregivers
3. Suspension of use of bus

Students are given rules sheets early in year.

## HARASSMENT, BULLYING AND GRIEVANCE PROCEDURES

What can harassed and bullied students do?

- Seek help
- Tell the person to use respectful behaviour
- Talk to a friend/adult
- Seek help from a Youth Worker, Teacher or the Principal to arrange a restorative meeting

The student behaviour support policy will be engaged if harassment and bullying continues

