

Student Behaviour Support Actions and Consequences

		Action	Consequences	Follow Up
Classroom Processes/ Teacher's Responsibilities	1	Interfering with Teaching and Learning <i>Examples may include</i> <ul style="list-style-type: none"> • Calling out • Disrupting teachers and students • Moving around class • Not using respectful listening while being instructed • Low level or one-off Intentional Swearing • Not completing work • Refusing to be quiet when being instructed • Not responding to instructions 	All year levels Agreed Classroom Processes <ul style="list-style-type: none"> ➤ 2 warnings ➤ Time out ➤ Buddy class 	Once the consequence reaches Time out, the teacher is to contact parent / caregiver by diary note or phone call and record in Daymap. Restorative processes if appropriate.
	2	Threatened order of school <i>Examples may include</i> <ul style="list-style-type: none"> • Abusive language • Sexual connotation • Persistent wilful indifference to work 	All Year Levels <ul style="list-style-type: none"> • Lunchtime detention • Withdrawal from classroom • Possible suspension 	Teacher is to contact Parent by diary note or phone call and record in Daymap. Restorative processes if appropriate.
3	Threatened Safety or Wellbeing <i>Examples may include:</i> <ul style="list-style-type: none"> • Intentionally making threats towards another person or to property • Physical or cyber harassment • Verbal harassment 	All Year Levels: <ul style="list-style-type: none"> • Possible suspension 	If suspended, the school to notify parents by phone and letter advising of suspension and to organise a reconnection meeting. The reconnection meeting may include a restorative process with victim if appropriate. Parents of any victims of violence are contacted by phone and advised of their right to press charges should they choose to. Record in EDSAS.	
4	Perpetrating Violence or Acting Illegally <i>Examples may include</i> <ul style="list-style-type: none"> • Intentional damage to school property • Intentional damage to personal property • Intentionally hurting another • Intentional Personal contact – hitting • Intentional physical harassment • Sexual or Cyber Bullying 	Reception – Year 6 <ul style="list-style-type: none"> • possible suspension (internal or external) Years 7 – 12 <ul style="list-style-type: none"> • Suspension 	School to notify parents by phone and letter advising of suspension and to organise a reconnection meeting. The reconnection meeting may include a restorative process with victim if appropriate. Parents of victims of violence may be contacted by phone and advised of their right to press charges should they choose to. Record in EDSAS.	