



Coomandook Area School

Term 3, Week 6

Newsletter

24th August, 2021

From the Principal

Mal Jurgs

Student Free Day

Our teaching staff spent the 2 morning sessions before lunch working on writing. These sessions were led by our Project Officer for Brightpath, Elissa Hunter. Brightpath is an assessment tool that our teachers are starting to use to assess students' writing. Because this is being used across the country it provides our teachers with the opportunity to compare your child's work with that of a wide range of other students. It also allows us to assess what we need to work on next to improve the overall writing in our classes as well as areas to target for individual students. Part of the day was spent looking at the data that we already have for our students and identifying the aspects of writing that we most need to focus on. The last session of the day was a presentation by Hugh Van Cylenburg from the Resilience Project, who talked about Gratitude, Empathy and Mindfulness and how these help to build resilient students, schools and societies that are able to continue to thrive even in trying times.

Staffing

Mrs. Rowntree has begun her maternity leave from the end of last week. While we have advertised this position and have spoken to a number of people, as yet no-one has proven suitable to take this role. For the next week at least, Mr. Peter Jarvis will be taking Mrs. Rowntree's class and either he or another permanent relieving teacher will be here for the rest of the term. We are very hopeful of having someone in place to fill the position for Term 4.

Deb Ball

Congratulations to everyone who worked to organise and participate in the Deb Ball on Friday night. By all reports it was a very successful night.

Science Week

Thanks to Mrs. Scott who organised a number of events during last week, including a video link up with

Calendar Dates Term 4

24th USE Open & 8/9 Netball in Murray Bridge

24th Choir Rehearsal in Adelaide

25th/27th Outdoor Ed Camp Yr 11/12

27th SRC Crazy Hair Day

30th/1st SAPSASA Soccer Girls

September

1st /3rd SAPSASA Soccer Boys Championships

8th Choir Concert in Adelaide

10th SCHOOL CLOSURE

11th / 12th Pedal Prix at Murray Bridge – Cancelled

13th /17th Footsteps Dance Company

13th SAPSASA Tennis & Cricket Trials

17th Interschool Social SRC

20th Governing Council

20th SAPSASA Athletic Championships

20th /24th Year 10 Work Experience

22nd Year 8 – second immunization (to be confirmed)

24th END OF TERM 3

October

11th START OF TERM 4

Please note: all dates can change at short notice

Items for the newsletter must be submitted by 9am, Monday morning. Newsletters are printed every fortnight. Thank you.

scientists looking at ways of reducing food waste with the Year 9 Class. There will be an excursion related to this in Week 9 for Year 7 and 8 students. More details will come out soon.

Show Cancellation

As you would be aware the Royal Show has been cancelled for 2021. This will have an impact on some of our programs in Ag. The Merino Wethers Competition will still run as it did last year at the show

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Government of South Australia
Department for Education

Respect
Honesty
Persistence

grounds. The steers will still be judged "On the Hook" but as no live judging has been organised, we are working with the schools in our area to have a small event for students to be able to lead the steers that they have been working so hard with.

Similarly, there is talk of a central competition happening for our goats as well.

At this stage I believe that the Pig and Dairy competitions will be cancelled completely.

We will continue to have the School Closure on the 10th September as I am sure that some families have already made arrangements for that weekend.

Unfortunately the Pedal Prix event that was planned for the weekend of the 11th and 12th September in Murray Bridge has also been cancelled.

NAPLAN Reports

The NAPLAN reports will be sent to schools in the next few weeks so you will be sent an individual report if your child was in Years 3, 5, 7, or 9 this year. While this will give you information about how your child has progressed in the critical areas of literacy and numeracy over the past two years, this will also provide valuable information for us as we look to develop our Site Improvement Plan for 2022.

New Strategic Plan

The department has a 10 year goal of being a world class system by 2028. We have been working toward that over the past 3 years with a number of strategies, including the Site Improvement Plan Model. The next phase of this strategy is what is known as the Wave 2 Reforms for 2022 – 2024. These will focus on continuing to improve quality teaching and learning, the Early Learning Strategy, the Digital Strategy, the Country Education Strategy, new VET Pathways and Career Education policies, the Education Management System and the Inclusive Education strategy. Members of the Governing Council have been given some information about these by the department.

Governing Council Survey

Thank you to those who responded to the Governing Council survey. The results have been collated and discussed briefly at the last Governing Council meeting. We will spend more time looking at the implications of the data at the next meeting.

Thank you to those who have also responded to the departmental parent survey as well. Please remember that this survey is separate from the Governing Council and the information is gathered for different purposes, so if you haven't had time to complete it yet, can you please do so before the closing date.

Subject Choices

Subject choice forms for Year 11 and 12 subjects next year have been published and Mr. Wallis has made himself available for meetings with parents. Please contact the school to make a time if you haven't already done so. Year 9 and 10 selections will be handled by Mr. Dawson over the next week as well.

Mr. Wallis has been working hard with the Training providers that we work with to offer our VET Ag program. There have been a number of changes to the department's policies and procedures for next year, so it is very pleasing that we have been able to navigate our way through these to be able to continue to offer this valuable pathway.

English

Naomi Pearce

Throughout this term the Year 10 English class have been completing analysis of visual texts: examining how text-producers make intentional visual and textual choices to convey meaning to an audience.

They have completed analysis of picture books, print advertisements, movie trailers, comics, graphic novels and Manga publications and have chosen one form to create themselves.

This Manga-style comic has been created by Lilly Dent. She has used shot-length, angles and colour to convey the message she has about owning cats. She has also used language choices that contribute to this meaning. Well done to all of the Year 10s for producing fabulous work.



Music

Phil Roberts

**2021 Murraylands Regional Workshop
with Adam Page**

From the 9th to the 12th of August Adam Page, South Australian multi-instrumentalist/composer/producer, visited 8 DfE schools reaching out to around 230 students. Students from Murray Bridge High School, Murray Bridge North and South, Mannum Community College, Meningie Area School, Mypolonga Area School, Coomandook Area School, Taillem Bend Primary School, Tintinara Primary School and Coonalpyn Primary School had the opportunity to work with Adam and learn about improvisation, composition, leadership and creating music from the basic foundations of music. The aim of this program was drastically altered due to COVID 19 restrictions in our intended venue the Murray Bridge Town Hall. However, we persisted and developed a program that would give students from our Partnership Schools an opportunity to work in ensembles and be creative with Adam Page leading from the front.

Thank you to **DfE Instrumental Music** teachers Peter Longden and Sean Helps who worked with the students in instrumental lessons all year in the lead up to this event, and liaised with our Partnership Schools on a weekly basis. These events rely on the ongoing support of likeminded and supportive Teachers, SSOs and Principals from all the schools.

As part of the workshops Adam lead a series of recording sessions at Murray Bridge High School. These recordings will be released as a Sound Cloud album as soon as possible.



Music students from Coomandook, Coonalpyn and Tintinara participated in the workshop at Coomandook.

Agriculture

Phil Roberts

Students from Years Seven to Twelve have been disappointed with the cancellation of the Royal Adelaide show. However some events will still continue. We will still have the merino wether competition on the 9th September and we will have two teams of three wethers being presented by Year 11 & 12 students. Three of our steers will continue in the carcass competition and the fourth steer will be taken to Mount Gambier show in October. In regards to the goats, we are still waiting to see if this event can still go ahead on Thursday 10th September. Last Tuesday, Claire Pitt, Jasmine Knight, Kayley Kemp, Alicia Gollan, Fraser McDonald, Brodie Mattner, Bryden Brooks Hugh Allen and Nathan Dent participated in a TAFE supervised Operate Quad Bikes (AHCMOM217) competency as part of their VET Agriculture Studies. Students were required to display a range of skills including:

- adjustment of operator body weight when going uphill including body weight forward
- pre-positioning, correct timing and appropriate adjustment of operator body weight when going downhill including body weight rearward
- transition to positioning of operator body weight to the uphill side when riding across slopes
- standing up to improve situational awareness and ability to exercise active riding technique, when operating in restricted visibility situations, rough terrains, crossing obstacles and avoiding hazards.

All students completed the course.



School Support Week

Karen Lienert



THANK YOU
THANK YOU
THANK YOU
THANK YOU
THANK YOU

Last week saw us celebrate and say thanks to the wonderful and dedicated SSO's we have working with us at Coomandook. We wanted to share their comments with you all, so we asked them: "I love my job because....."

"It is a great place to work. I get to see amazing staff and students." Barb

"Every day is different and children are so much fun. I like to help people when they need someone to talk to." Stacy

"I enjoy helping the kids learn and I love the people I work with." Heather

"I enjoy working alongside my colleagues to support student's education." Chris

"I find it challenging and rewarding." Laurie

"I get to spend every day with lots of great people (big and little people) and we share lots of fun times together. I feel very lucky to work at Coomandook AS". Tracey

"I get to work with little people and big people every day and we get to laugh a lot." Michelle

Science

Sylvia Pelichowski



Year 9 science class – Hackathon. Solving a problem about food waste during Science Week.

Year 5/6 Class

Avelin David

Two slides from Power Point Presentation by Ashlyn

What is solar system

The collection of eight planets and their moons in orbit round the sun, together with smaller bodies in the form of asteroids, meteoroids, and comets. The planets of the solar system are (in order of distance from the sun) Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, and Neptune.

How many planets are in the solar system

There are 8 planets in the solar system.

There are 4 gas planets and they are Jupiter, Saturn, Neptune and Uranus.

There are 4 terrestrial planets and they are Mercury, Venus, Earth and Mars.



SOLAR SYSTEM

What are meteors, asteroids and comets

Asteroids: These are the rocky and airless leftovers from the formation of planets in our solar system. They mostly orbit our sun in the asteroid belt between Mars and Jupiter and range from the size of cars to dwarf planets.

Comets: Comets are dirty space snowballs of mostly ice and dust that formed during the birth of the solar system 4.6 billion years ago. Most comets have stable orbits in the outer reaches of the solar system past the planet Neptune.

Meteors: Meteors are tiny asteroids or the broken-off crumbs of comets and sometimes planets. They range in size from a grain of sand to boulders 3 feet (1 meter) wide. When meteoroids collide with a planet's atmosphere, they become meteors. If those meteors survive the atmosphere and hit the planet's surface, their remains are called meteorites.

SOLAR SYSTEM

What's the differences between asteroids and meteors

An asteroid is a small rocky object that orbits the Sun. Asteroids are smaller than a planet, but they are larger than the pebble-size objects we call meteoroids. A meteor is what happens when a meteoroid – a small piece of an asteroid or comet – burns up upon entering Earth's atmosphere, creating a streak of light in the sky.

Name of largest planet

The largest planet is Jupiter.

The distance between the sun and the Earth

The distance between the sun and the earth is 151.49 million km.

The name of the planet closest to earth

The planet closest to earth is mars and the distance between them is 390.16 million km.

The distance from the moon to earth

The distance between the moon and earth is 384,400 km.

The planet in the center of the solar system

The planets in the center of the solar system is Mars and Jupiter.

Name of the first person who reached moon

The first person in space is Neil Armstrong.

The Spooky House by Jesse and Tyler

Chapter 1

Lucas, Jesse, Jack and I were at Bombaton Hawks' football & netball club. It was louder than a music festival as Bombaton Hawks were about to beat Tipty Tigers in a grand finale. It was a wet mud fest and the scores showed. Hawks were 5 goals 6 points and tigers were 4 goals 11 points. "baarrp" Bombaton Hawks are champions! The crowd flooded onto the oval and the players were cheering.

Chapter 2

We woke up Saturday morning and went to the garage. We looked and saw the dirt bikes were missing. We got in our cars and went faster than a cheetah. We drove for a good hour and we were starting to lose hope but then we saw the bikes next to a spooky house.

Chapter 3

We got out the utes and we tried to grab the bikes. They were locked up and they had a note on them, it said that the key was inside. We went inside and the door slammed we were shaking from head to toe. It was dark and there were mice, rats, cats and dogs everywhere. We found the key and went running out, unlocked the bikes, put them on the utes and went home.

The Unexpected by Lucas

One sunny Sunday afternoon I got delivered a small rectangle box. I was very curious what could be in the small rectangle box. I quickly opened the rectangle box and saw westies's kit and I wondered why it came and I saw a note saying "Hi Lucas you have been selected to play for westies at half time for 20 minutes on the 27th of August 2021 if you can play can you please message me and I will send you the details".

I intimately rushed in side to say yes! I told my dad straight away and he told me that he would be able to take me. I rang my mum and told her the news and she was super excited for me but unfortunately, she could not come because of COVID 19. There was ten more days until the big match. I got to school and told all my close friends and I asked them if they got selected. One of my friends Harley said he had got selected until he got the news that he broke a part of his back.

The ten days came around quickly and I was on the bus and I could not wait 5 minutes I was super excited. When I got off the bus I ran to my dad so excited I ran straight in the car and went. When we

got to Murray Bridge I had a delicious apple and a glass of water. When we arrived at the oval we got to watch westies for a ¼ until we had to go and get changed for the match. When we were running out I got told I was going to be playing midfield. When the first bounce came up Benny tapped it to me and sold the candy to someone and kicked it to the half forward on our team, he played on and kicked it to the full forward Bronte Zadow he went back and kicked the goal everyone was cheering it was the best start. 19 minutes later the siren went and we won by 23 points.

The end

Congo by Henry (a section from Henry's work)

Where is Congo?

Central Africa

Democratic Republic of the Congo, country located in central Africa. Officially known as the Democratic Republic of the Congo, the country has a 25-mile (40-km) coastline on the Atlantic Ocean but is otherwise landlocked. It is the second largest country on the continent only Algeria is larger.

What is there capital city? Kinshasa



What language do they speak?

French

Bordering Countries

Congo is bounded to the north by the Central African Republic and South Sudan; to the east by Uganda, Rwanda, Burundi, and Tanzania; to the southeast by Zambia; and to the southwest by Angola. To the west are the country's short Atlantic coastline, the Angolan exclave of Cabinda, and Congo (Brazzaville).

Famous land marks



Famous people

Félix Tshisekedi.

Jean-Pierre Bemba.

Antoine Gizenga.

Community News

COOMANDOOK SPRING SALE Stall Holders Wanted!

**Are you looking to have a clean out?
Are you a home maker or baker and
would like to sell your goods?**

**Come and have a stall at our
spring sale
at the Coomandook Hall**

**31 OCTOBER 2021
9AM-2PM**

If you would like to book a site please contact
Heide 0434 463 220 or Anika 0438 256 629
by the 22 October 2021,
\$10 site fee, bring your own marquee, some tressels
available \$5 each, booking essential, covid restrictions
apply



Psychology



School Holiday Program

Spend a weekend with your child in the Coorong National Park completely without technology.

Activities include:

- Kayaking alongside huge sand-dunes
- A bush-tucker walk
- A night-walk to see marine creatures
- Picnicking by the ocean

Learn:

- Why we are so drawn to technology
- Strategies to help get off the tech when you need to do other things
- Skills for becoming more involved in recreational and social activities
- How to re-enter the world with a plan to balance tech-life and real-life activities and relationships

Age group: 10-17 year olds and their parents/caregivers

Dates:

Saturday 9th to Sunday 10th October 2021

Location: Two-day trips are held in the Coorong National Park, launching from the end of Mundoo Channel Drive, Hindmarsh Island.

Cost: \$398 per person. This includes four group psychology sessions, all meals, camping equipment, national park fees and kayak hire (private health and NDIS may apply).

Please contact fiona@okpsychology.com.au or call 8264 2311 for more information.

CANOE THE COORONG



PLANNED ABSENCE NOTIFICATION

Name: _____

Year Level: _____

Homegroup

Teacher: _____

The above named student will be absent from school
on: _____

_____ (please list date/s)

Reason: _____

Signed: _____

(Parent/Carer)

BUS TRAVEL SLIP

Student Name : _____

Year Level : _____

The above named student would like to travel on the
_____ bus run

On (date/s) _____ (am)

_____ (pm)

Travelling with _____

Reason: _____

Signed: _____

(Parent/Carer)