



COOMANDOOK AREA SCHOOL

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Enquiries or Concerns :

We encourage every member of the school community to be involved in decisions about our Behaviour Education Policy

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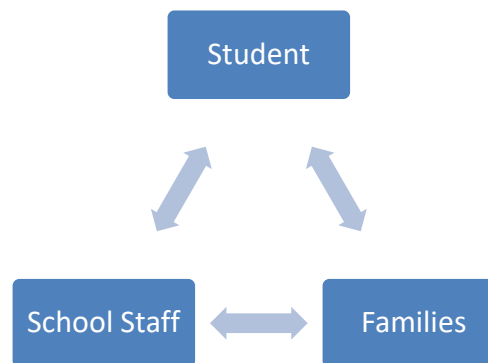
School Behaviour Education and Discipline Policy

School Behaviour Education Policy

The Department of Education and Child Development (DECD) School Discipline Policy provides a framework for managing student behaviour and for creating safe, caring, orderly and productive learning communities.

Coomandook Area School has developed its Student Behaviour Education Policy in partnership with parents, students and teachers. It reflects the DECD's School Discipline Policy and community values relating to student behaviour and the school's management of it.

School Partnership



Working together to promote positive behaviour at Coomandook Area School.

RESPECT – HONESTY - PERSISTENCE

Behaviour Education Policy



AT OUR SCHOOL WE AIM TO:

- Create a safe, caring orderly and productive learning environment
- Provide students with opportunities and support to experience success
- Promote responsible student behaviour through :
 - Courtesy
 - Consideration
 - Cooperation
 - Respect

A strong partnership between staff, students and their families is necessary for developing responsible behaviour choices.



SCHOOL RULES

Students have the right to learn.
Teachers have the right to teach.

Treatment Rule:

We will respect our own and other people's feelings, differences and belongings.

Movement Rule:

We will move around the school sensibly.

Safety Rule:

We will use equipment safely and practise safe behaviours.

Learning Rule:

We will help ourselves and others learn in the best ways we know.

Communication Rule:

We will speak positively to and about other people, and use active listening skills.

School Environment Rule:

We will take pride in and respect the school environment and equipment.

Conflict Solving:

We will solve conflicts in respectful ways.

ACKNOWLEDGMENT OF APPROPRIATE BEHAVIOUR

This should be a whole community commitment and may include:

- verbal encouragement
- sticker or stamp
- special privileges, eg. choice activity
- written note in the diary or certificate
- recognition at assembly or in newsletter.

Staff, students and families should work in partnership to acknowledge appropriate behaviour.

STUDENT BEHAVIOUR EDUCATION

	Action	Consequences
Classroom Processes/ Teacher's Responsibilities	<p>1</p> <p>Continual Disruptive Behaviour <i>Examples may include</i></p> <ul style="list-style-type: none"> • Calling out • Disrupting teachers and students • Moving around class • Not using respectful listening while being instructed <p>Not following Instructions <i>Examples may include :</i></p> <ul style="list-style-type: none"> • Not completing work • Refusing to be quiet when being instructed • Not using respectful listening while being instructed 	<p>All year levels Agreed Classroom Processes</p> <ul style="list-style-type: none"> ➤ 2 warnings ➤ Time out ➤ Buddy class
2	<p>Inappropriate Language <i>Examples may include</i></p> <ul style="list-style-type: none"> • Intentional Swearing • Abusive language • Sexual connotation • Verbal harassment 	<p>All Year Levels</p> <ul style="list-style-type: none"> • Exit form • Possible suspension
3	<p>Threatened damage or threatened violence <i>Examples may include:</i></p> <ul style="list-style-type: none"> • Intentionally making threats towards another person or to property • Physical/emotional or cyber harassment 	<p>All Year Levels:</p> <ul style="list-style-type: none"> • Exit form • Possible suspension
4	<p>Physical damage or violence <i>Examples may include</i></p> <ul style="list-style-type: none"> • Intentional damage to school property • Intentional damage to personal property • Intentionally hurting another • Intentional Personal contact – hitting • Intentional physical harassment • Sexual or Cyber Bullying 	<p>Reception – Year 7</p> <ul style="list-style-type: none"> • Exit Form • Possible suspension <p>Years 8 – 12</p> <ul style="list-style-type: none"> • Suspension

Suspension :

If a student is suspended, they risk missing the next extra-curricular activity. This decision will be made by the Leadership Team.

Exclusion:

If a student is suspended for a total of up to 15 days, or the student breaks a school rule in a manner very dangerous to others.

BUS STUDENT BEHAVIOUR EDUCATION

All bus issues are reported to the Principal. The Principal will deal with them on an individual basis using the process:

1. Warning
2. Contact Parent/Caregivers
3. Suspension of use of bus

Students are given rules sheets early in year.

HARASSMENT, BULLYING AND GRIEVANCE PROCEDURES

What can harassed and bullied students do?

- Seek help
 - Tell the person to use respectful behaviour
 - Talk to a friend/adult
 - Seek help from a Youth Worker, Teacher or the Principal to arrange a restorative meeting
- The student behaviour management steps will be engaged if harassment and bullying continues.

