

# Student Behaviour Management Actions and Consequences

		<b>Action</b>	<b>Consequences</b>
<b>Classroom Processes/ Teacher's Responsibilities</b>	<b>1</b>	<p>Continual Disruptive Behaviour <i>Examples may include</i></p> <ul style="list-style-type: none"> <li>• <i>Calling out</i></li> <li>• <i>Disrupting teachers and students</i></li> <li>• <i>Moving around class</i></li> <li>• <i>Not using respectful listening while being instructed</i></li> </ul> <p>Not following Instructions <i>Examples may include :</i></p> <ul style="list-style-type: none"> <li>• <i>Not completing work</i></li> <li>• <i>Refusing to be quiet when being instructed</i></li> <li>• <i>Not responding to instructions</i></li> </ul>	<p>All year levels Agreed Classroom Processes</p> <ul style="list-style-type: none"> <li>➤ 2 warnings</li> <li>➤ Time out</li> <li>➤ Buddy class</li> </ul> <p>Exit Form</p>
	<b>2</b>	<p>Inappropriate Language <i>Examples may include</i></p> <ul style="list-style-type: none"> <li>• <i>Intentional Swearing</i></li> <li>• <i>Abusive language</i></li> <li>• <i>Sexual connotation</i></li> <li>• <i>Verbal harassment</i></li> </ul>	<p>All Year Levels</p> <ul style="list-style-type: none"> <li>• Possible Exit Form</li> <li>• Possible suspension</li> </ul>
	<b>3</b>	<p>Threatened damage or threatened violence <i>Examples may include:</i></p> <ul style="list-style-type: none"> <li>• <i>Intentionally making threats towards another person or to property</i></li> <li>• <i>Physical or cyber harassment</i></li> </ul>	<p>All Year Levels:</p> <ul style="list-style-type: none"> <li>• Exit Form</li> <li>• Possible suspension</li> </ul>
	<b>4</b>	<p>Physical damage or violence <i>Examples may include</i></p> <ul style="list-style-type: none"> <li>• <i>Intentional damage to school property</i></li> <li>• <i>Intentional damage to personal property</i></li> <li>• <i>Intentionally hurting another</i></li> <li>• <i>Intentional Personal contact – hitting</i></li> <li>• <i>Intentional physical harassment</i></li> <li>• <i>Sexual or Cyber Bullying</i></li> </ul>	<p>Reception – Year 7</p> <ul style="list-style-type: none"> <li>• Exit, possible suspension</li> </ul> <p>Years 8 – 12</p> <ul style="list-style-type: none"> <li>• Suspension</li> </ul>

**Exit to Senior Classes in Secondary if Leaders not available or Primary by negotiation.**